



**ANNUAL QUALITY ASSURANCE REPORT  
(AQAR)  
2016-2017**

**Submitted to  
NATIONAL ASSESSMENT AND ACCREDITATION  
COUNCIL (NAAC)**

**BY:**

**NAMBOL L. SANOI COLLEGE, NAMBOL  
MANIPUR**

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## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

#### I. Details of the Institution

1.1 Name of the Institution	Nambol L Sanoi College
1.2 Address Line 1	Kongkham
Address Line 2	Awang Leikai
City/Town	Nambol
State	Manipur
Pin Code	795134
Institution e-mail address	principalnsc5@gmail.com
Contact Nos.	9774429164
Name of the Head of the Institution:	Dr. H. Sorojini Devi
Tel. No. with STD Code:	0385-2453470
Mobile:	9774429164

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHC0GN 18879)

1.4 NAAC Executive Committee No. & Date:   
 (For Example EC/32/A&A/143 dated 3-5-2004. Dated 29-12-2015  
 This EC no. is available in the right corner- bottom  
 of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

**1.6 Accreditation Details**

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.04	2016	2021
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR \_\_\_\_2016-17 submitted to NAAC on \_\_\_\_\_  
\_\_\_\_\_ (DD/MM/YYYY)4
- ii. AQAR\_\_\_\_\_ (DD/MM/YYYY)
- iii. AQAR\_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR\_\_\_\_\_ (DD/MM/YYYY)

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC  Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1)B.Voc degree courses in software development and sericulture under NSQF  
2)Vocational training in IT AND ITES

1.12 Name of the Affiliating University (*for the Colleges*)

Manipur University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

NIL

University with Potential for Excellence

NIL

UGC-CPE

NIL

DST Star Scheme

Applied

UGC-CE

NIL

UGC-Special Assistance Programme

NIL

DST-FIST

NIL

UGC-Innovative PG programmes

Applied

Any other (*Specify*)

B.P.Ed

UGC-COP Programmes

NIL

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

8

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

2

2.4 No. of Management representatives

1

2.5 No. of Alumni

2

2.6 No. of any other stakeholder and  
community representatives

2

2.7 No. of Employers/ Industrialists

1

2.8 No. of other External Experts

2

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Improvement of Academic atmosphere in the college campus, improvement of students amenities, social interactions ,initiation of research for teachers, Giving awards to outstanding students, development of infrastructures and sports fitness centre etc.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Maintaining academic calendar strictly, improvement of students enrolment ,innovation of new courses based on skilled education like B. Voc.	College has been accredited, well-equipped infrastructures for teaching in terms of using smart boards, projectors, development of sports infrastructure under category 1,2,3 of UGC benefited under RUSA scheme

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

1. Teaching faculties are compelled to cover respective syllabus ,research activities, seminar and workshops, college activities and participation to academic related workshops and to improve professional careers

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	15	NIL	NIL	NIL
PG Diploma				
Advanced Diploma	2	NIL	NIL	NIL
Diploma	2	NIL	NIL	NIL
Certificate				
Others				
<b>Total</b>	19			
Interdisciplinary	1	NIL	NIL	NIL
Innovative	NIL	NIL	NIL	NIL

##### 1.2 (i) Flexibility of the Curriculum: Elective option

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	15
Trimester	NIL
Annual	NIL

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Not yet

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Not yet but applied

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
52	30	15	1	6

2.2 No. of permanent faculty with Ph.D.

17

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
12	17	NIL	NIL	1	NIL	NIL	NIL	13	17

2.4 No. of Guest and Visiting faculty and Temporary faculty

1

3

12

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	4	9	NIL
Presented papers	2	1	
Resource Persons	NIL	1	5

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Curriculum design for skilled based education like Information Technology Enable Service (ITES) has been prepared with the concerned industry partnered concept on the basis of required qualification pack under NSQF. Further the curriculum of vocational degree courses in software development and sericulture have also been designed under NSQF. In this preparation Dr. O. Lukhoi Singh, Associate professor was the convener of Board of Studies. The curriculum of general education like B.A. and B. Sc. have been prepared by affiliating university. However Dr. O. Lukhoi Singh, Associate Professor has been sharing from time to time

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding Double Valuation, Photocopy, Online Multiple Choice Questions)

Objective, very short, short and essay type are in the blueprint for all the courses

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

1	1	5
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2.10 Average percentage of attendance of students

75%
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2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Sc.	144	NIL	37	45	13	95
B.A	264	NIL	21	52	4	77

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The IQAC has been involving in all development of the college in terms of Academic, infrastructures development and healthy practices etc. for the development of the college.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	10
UGC – Faculty Improvement Programme	NIL
HRD programmes	NIL
Orientation programmes	4
Faculty exchange programme	NIL
Staff training conducted by the university	NIL
Staff training conducted by other institutions	4
Summer / Winter schools, Workshops, etc.	NIL
Others	Conducting workshops and seminars

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	6	6	1	1
Technical Staff	6	8	NIL	1

**Criterion – III**

**3. Research, Consultancy and Extension**

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC has made programmes in the system project formats of varieties of funding agencies for research projects
- All the teaching faculties have been notified to submit major research projects and minor research projects in their respective subjects under funding agencies Eg. UGC
- Teaching faculties are requested to improve their professional careers as per minimum qualifications of teaching faculties.....UGC guidelines 2016.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	1	BT/IN/Indo-US/Foldscope/39/2015	1
Outlay in Rs. Lakhs	13.058 Lakhs	8 Lakhs	8 Lakhs	Ongoing

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	2	2	
Non-Peer Review Journals			
e-Journals			
Conference proceedings		1	

3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published  i) With ISBN No.

ii) Without ISBN No.

Chapters in Edited Books

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

Organized by the Institution

Level	International	National	State	University	College
Number	NIL	1	NIL	NIL	1
Sponsoring agencies		UGC			College

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations                      International                      National                      Any other

3.14 No. of linkages created during this year                     

3.15 Total budget for research for current year in lakhs:

From funding agency	<input type="text" value="23.005"/>	From Management of University/College	<input type="text" value="NIL"/>
Total	<input type="text" value="23.005"/>		

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
NIL						

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution                     

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF                       SRF                       Project Fellows                       Any other

3.21 No. of students Participated in NSS events:

University level                       State level   
 National level                       International level

3.22 No. of students participated in NCC events:

University level                       State level   
 National level                       International level

3.23 No. of Awards won in NSS:

University level  State level   
 National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
 National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
 NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Social works in and around of Community Health Centre, Nambol

Awareness campaign on drinking water and sanitations in nearby villages like Kongkham and Nambol Awang.

### **Criterion – IV**

## **4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	15 acres	NIL	NIL	15 acres
Class rooms	3	7	RUSA	10
Laboratories	5	NIL	NIL	5
Seminar Halls	1	1	RUSA	2
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	25	10	Research Projects	35
Value of the equipment purchased during the year (Rs. in Lakhs)	30 Lakhs	10 Lakhs	Research Projects and UGC	40 lakhs
Others				

4.2 Computerization of administration and library

Now computerised the library and A-Block

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	2500	25lakhs	500	10 lakhs	3000	35lakhs
Reference Books	10000	40.00	1000	35,000	11000	40.35 Lakhs
e-Books	50	5000	NIL	NIL	50	5000
Journals	7	7000	NIL	NIL	7	7000
e-Journals	100	5000	NIL	NIL	100	5000
Digital Database	NIL		NIL		NIL	
CD & Video	25	17,500	5	2500	30	20,000
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	28	2	2	1	1	1	13	
Added	10	1	NIL	NIL	NIL	NIL	2	
Total	38	3	2	1	1	1	15	NIL

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

- Networking is available
- Teachers are advised to take the facilities and some teachers are very expert in networking
- Internet networking is open to all the employees of the college

4.6 Amount spent on maintenance in lakhs:

i) ICT

1 lakh

ii) Campus Infrastructure and facilities

1.1 lakhs

iii) Equipments

0.50

iv) Others

1 lakhs

**Total :**

3.6 lakhs/y

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Regular attendance
- Social service
- Participation in sports
- Participation in culture and youth festivals in universities
- Internal and external excursions
- Awareness about human rights, students organisations, participation in college development programmes, punctuality and moral upgradation, equity gender and overall feedbacks from the stakeholders.
- Other students amenities are supported in terms of mentally, financially and physically

#### 5.2 Efforts made by the institution for tracking the progression

- Regular attendance of the students
- Formation of various committees like academics, admission, finance, redressal etc
- Development of infrastructures like sports fitness centre and conference halls
- Awards keeping for top students
- Renovation of infrastructures and innovation of new programmes

5.3 (a) Total Number of students	UG	PG	Ph. D.	Others
	408	NIL	NIL	NIL

(b) No. of students outside the state NIL

(c) No. of international students NIL

Men	No	%	Women	No	%
	299	73		109	27

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
296	29	19	205	0	549	263	12	17	116	0	408

Demand ratio 1

Dropout % 0

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Nil

No. of students beneficiaries Nil

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
 IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

- The college has career counselling centre by which graduate students and skill based education like B.Voc. Degree courses students have been provided full support and counselling for employability.
- Students who like to continue their studies after graduation having provided full career counselling in order to obtain their targets.
- The teaching faculties have been provided professional career counselling

No. of students benefitted 45

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
1	9	2	5

5.8 Details of gender sensitization programmes

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level   
 No. of students participated in cultural events  
 State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Lack of the teachers and instructors for sports and culture.

**Criterion – VI**

**6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

<p>VISION:</p> <ol style="list-style-type: none"> <li>1) To make value life to the young.</li> <li>2) To promote the quality of life through education.</li> <li>3) To define the quality of higher education.</li> </ol> <p>MISSION:</p> <ol style="list-style-type: none"> <li>1. To initiate modern trend of Education and Science zeal.</li> <li>2. To develop skill components of present environment.</li> <li>3. To develop young people personality and leadership.</li> </ol>
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6.2 Does the Institution has a management Information System

Not yet but computer and internet management system is organising
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6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The curriculum of B.A and B.Sc. program have been frame and prepare by the affiliating university however a curriculum of skilled based education like B.Voc degree courses and vocational training on IT and ITES have been prepare by the board of study of the college in consultation with the respective industry partners on the basis of qualification pack under NSQF standard for maximum employability and entrepreneurship.

6.3.2 Teaching and Learning

The teaching and learning are done with ICT tools. The academic committee has tried to provide maximum facility in the teaching and learning component of the college to improve the education system in and around the campus. Students have been motivated to make interactive programs, seminar, workshop etc along with short detective test.

6.3.3 Examination and Evaluation

Semester examination and evaluations have been conducted as per instruction from the affiliating university for B.A and B.Sc examinations however semester and internal examinations of the skilled based educations namely B.Voc degree courses and vocational trainings have been done as per instruction from the affiliating university along with assessment from the sector skill council (SSC) of respective trades and industry partners.

6.3.4 Research and Development

Some teachers are doing major research project and minor research project under UGC. And the department of zoology has taken project from department of biotechnology, govt. of India on institutional biotech hub and foldscope project.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The college has a well developed library of two storage. It has sufficient number of text books and e learning materials. Automation of the library will taken up during the year 2019.

6.3.6 Human Resource Management

The main power of the teaching ministerial and the non-teaching staffs are very less however the Principal has given intimation to Director(U) regarding the shortage of teaching and non-teaching staff of the college.

6.3.7 Faculty and Staff recruitment

The recruitment of faculty and the staffs have been done by the state government. However, the teaching and the non-teaching staff for the skilled based education like B.Voc have been done by the college as per guideline and the requirements.

6.3.8 Industry Interaction / Collaboration

The industry interaction and collaboration have been performed only in case of skilled based education namely B.Voc degree courses and vocational training in IT&ITES for employability and enterpreneurship.

6.3.9 Admission of Students

The admission of students has been done under certain cut off marks in all the programs of the college. Such criteria's are given in the prospectus of the college from time to time.

6.4 Welfare schemes for

Teaching	Teaching faculties have been provided separate departmental rooms and seats. They have been provided computer, internet and ICT facilities.
Non teaching	They have been provided computer, internet and separate seats.
Students	They are provided well-developed ICT rooms, computer and internet. Further students are provided games and sports, cultural and other student amenity components.

6.5 Total corpus fund generated

NILL

6.6 Whether annual financial audit has been done

Yes



No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	YES	Manipur University	YES	Academic committee
Administrative	YES	Directorate of university and higher education, govt. of Manipur	YES	Steering committee

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

No



For PG Programmes

Yes

No



6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Examination and the academic reforms have been done by the affiliating university from time to time.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The affiliating university efforts to improve in terms of academic sports and culture and the examination of the constituent college.

6.11 Activities and support from the Alumni Association

Alumni support the college in the academy, attendance of the students, student's punctuality and counselling for all the developmental parameters of the college. The alumni are trying to meet once a month in the campus of the college to discuss the problem and issues of the college.

6.12 Activities and support from the Parent – Teacher Association

The parent-teacher association have discussed the present issues of the college like admission, leaching and learning models, attendance of the students and the maintenance of the academic calendar not only these parent and teacher association support the college in varieties of activities of teaching, non teaching and the students.

6.13 Development programmes for support staff

The steering committee/development committee has discussed on the issues and problem of the employees/staff of the college in terms of service conditions work allotments and posting within the campus. This committee has been planning the welfare of the staffs in every angle.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Under the NSS camping plantation of varieties of plant group have been done inside the campus of the college. In addition to these the eco club of the college has planted plants and unwanted things like plastic bag and waste product have been taken out. Dustbins and dust throwing places have been kept in proper areas so that the eco-friendly atmosphere have been obtained inside the campus.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The college innovates B.Voc degree courses in the existing program of the college. In addition to the existing program of the college the best practise which the college is exercising are concessions to those meritorious students, those student above 80% attendance and all the students are allowed to apply.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Due to the introduction of B.Voc degree courses in addition to the existing programs, the number of the students in the B.Voc degree courses is added to the strength of the existing students. And financial, main power and the required equipment of the college have also been enhanced.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Waste management and the eco-friendly.
- Concession to meritorious and the regular students in terms of money.

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- The NSS unit and eco-club have planning regular plantation, waste management and drainage systems of the college.
- The eco club has organised two awareness programs on environment and ecosystem to the surrounding villages.

7.5 Whether environmental audit was conducted?

Yes

No



7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- The college possess 15acre of land. It has the sport infrastructures under category 1,2 and 3 of UGC .
- The college has been benefitted under RUSA1.
- The college is included in 2(f) & 12(B) UGC act 1956.



**8. Plans of institution for next year**

The college is planning

- To promote the student-teacher interactions in terms of academic, sports, social and cultural activities.
- To enhance ICT classrooms and library automation
- To enhance the academic atmosphere in the campus
- To promote the professional carrier of the teaching faculties
- To organised seminar and workshops on the present issues

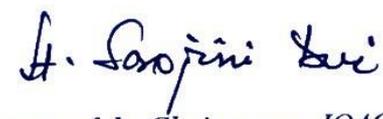
*Name*

*Name*

**Dr. O. Lukhoi Singh,  
Associate Professor**

**Dr. H. Sorojini Devi,  
Principal**

*Signature of the Chairperson, IQAC*  
  
 Signature of the Chairperson, IQAC  
 Nambol L. Sanoi College  
 Nambol

*Signature of the Chairperson, IQAC*  
  
 Signature of the Chairperson, IQAC  
 Principal  
 Nambol L. Sanoi College  
 Nambol

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