Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**NAMBOL L. SANOI COLLEGE**
Name of the head of the Institution	**L. Nalini Devi**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03852910063**
Mobile no.	**6909147355**
Registered Email	**principalnlsc5@gmail.com**
Alternate Email	**nambolsanoicollege@gmail.com**
Address	**Kongkham Awang Leikai**
City/Town	**Nambol**
State/UT	**Manipur**
Pincode	**795134**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Shreeda Chungkham**
Phone no/Alternate Phone no.	**03852910063**
Mobile no.	**9971265175**
Registered Email	**nlsciqac@gmail.com**
Alternate Email	**nambolsanoicollege@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.nambolsanoicollege.edu.in/naac

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.nambolsanoicollege.edu.in/naac/2019_2020_Academic_Calendar.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.04**	**2016**	**19-Jan-2016**	**18-Jan-2021**

6. Date of Establishment of IQAC	**11-Sep-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
One Day Awareness Programme on Menstrual Hygiene	**05-Mar-2020 1**	**25**

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**5**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Formation Cloth Bank of Nambol L Sanoi College

Automation of library

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Encouraging the life skill related to local convenience	**One Day Exhibition cum Sale: on the theme: Weaving the future, 18th October 2019**
To outreach the local community	**Formation of Cloth Bank**
Library Automation	**Partially Automation of library. (2019 – 2020)**

14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**05-Mar-2020**
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Nambol L. Sanoi College being an affiliated college of Manipur University does not have the privilege to frame the Curriculum on its own. As an affiliated college, it follows the syllabus and curriculum set by the Manipur University. Planning for the transaction of curriculum carried in Nambol L. Sanoi College throughout the years. In Nambol L. Sanoi College before the beginning of the new academic year meeting was held to plan the Academic Calendar of the college. Along with planning the Academic Calendar, Course planning, Unit planning, determining the Instructional objectives, transaction of it using through different means of pedagogy and the types of Internal Assessment at different stages, Field based activity, Project based activity among others and Co-scholastic activities like College week, Student's Union Election, etc., to be carried out in the following academic year are discussed. To enrich student with life skill, the meeting also decide to explore new Add on courses along with the local entrepreneurs for benefits of our students as most of the student of Nambol L. Sanoi College are proficient in one vocation or the others. As the academic calendar progressed, planning were conducted to decide in regards to the transaction of the types of Internal Assessment at different stages, Field based activity, Project based activity among others and Co-scholastic activities like College week, Student's Union Election, etc. The Examination Committee of Nambol L. Sanoi College co-ordinates with all the Departments of the College and schedule the types of Internal Assessments like Class test, Seminar, Project Presentation, Value Added Service of different Department and inform them to the student. The concern Department especially Geography, Botany and Zoology where Field based activity was included in the curriculum also decide the tentative schedules for the Field based activity. The concern teachers in charge of respective student's body also decide the schedule of cultural and sports activity of the college. Towards the end of end of each semester, external examinations were conducted by Manipur University

the affiliating university of Nambol L. Sanoi College. Odd and Even Semester Examinations were generally held in the months of December and January. Some of the faculty of the college also participated in the evaluation of answer scripts.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English, Manipuri, Economics, Education, Geography, History, Philosophy, Political Science	18/06/2010
BSc	Botany, Chemistry, Mathematics, Physics, Zoology	18/06/2010
BVoc	Software Development	Nill
BVoc	Sericulture	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Zoology	21
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
No Data Entered/Not Applicable !!!

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English, Manipuri, Economics, Education, Geography, History, Philosophy, Political Science	250	172	172
BSc	Botany, Chemistry, Mathematics, Physics, Zoology	250	37	37
BVoc	Software Development	50	Nill	20
BVoc	Sericulture	50	Nill	Nill
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	594	Nill	44	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using	ICT Tools and resources	Number of ICT enabled	Numberof smart classrooms	E-resources and techniques used

	ICT (LMS, e-Resources)	available	Classrooms		
44	36	7	5	4	0

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

As Nambol L Sanoi is located in the rural setting of Manipur, most of the students come from Socio – Economic Disadvantage Group (SEDG). Some of them (mostly boy students) inform the Admission Committee that they work Part time to pay their Admission fee. In fact most of the students of the college paid their fees like Admission fees, Examination fees etc. by carrying out Part time jobs. Another section of students (mostly girl students) at their respective home they are engaged in activities like weaving, dyeing, etc., and earn decent amount. Taking note of such socio – economic environment of most of the students of the college, efforts made to reach teaching – learning transaction to the students wherever they are. As such teaching learning mode is carried out in blended mode i.e. along with face to face interaction teaching – learning transaction is also carried out in virtual mode. In college, projectors are made available to those faculties who want to transact classes through LCD. The faculties developed their own PPT to transact classes. Taking note of the socio – economic environment of the students, virtual mode of transaction was also carried out. At times classes for such Virtual mode were carried out according to the conveniences of the teachers and the students. These classes were conducted through various platforms like MOODLE, Google Meet, WhatsApp, etc. During the later part of the Academic session 2019 – 2020 and most part of 2020 – 2021 during the COVID -19 pandemic most of the classes were transacted through this mode. It became very popular with most of the students and many of them regularly attend the classes. Even after the pandemic many of the students requested the teachers to conduct classes in virtual mode. Taking note of such request of the students, the faculty of the college transacted classes through blended mode.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
594	44	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
68	44	24	0	19

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	ENG, MAN, ECO, EDN, GEG,	6th Semester	07/09/2020	20/10/2020

	HIS, PHI, PSC			
BSc	BOT, CHM, MAT, PHY, ZOO	6th Semester	07/09/2020	03/11/2020
BVoc	Sericulture	6th Semester	Nill	Nill
BVoc	Software Development	6th Semester	Nill	Nill

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college being affiliated to Manipur University, strictly adheres to the syllabus prescribed by the University. Semester examinations are conducted as per Manipur University examination schedule. As per Manipur University examination rules there is no provision for awarding certain weightage to internal evaluation. However, for effective implementation of Continuous Internal Evaluation (CIE) system and ensuring quality education the institute conducts two-unit tests or assignments as per the requirement of the paper/ subject concerned. The answer scripts are given back to the students after evaluation for providing sufficient transparency and accountability and also deliberate upon area for improvement. The institute also encourages and guide student to participate in participate in national level competitions organized by other Colleges and Universities in sports, NSS, and other extracurricular and cultural activates.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Being a constituent college of the Manipur University, Nambol L. Sanoi College follows the Academic Calendar issued by the University at the beginning of the academic year. As the dates and duration of the university exams are not prefixed, only the month for the examinations are mentioned in the academic calendar. For smoother conduct and compliance of academic calendar, the IQAC/ Academic council of the college with the approval of the principal prepare the detailed academic calendar. The academic calendar clearly delineates a schedule for teaching, examination, semester break, vacations, student induction Programme, internal assessment period, other events/ programmes like college foundation day, handloom exhibition, sports meet etc. For transparency of functioning, both the University and college academic calendars are placed on college website. All the aforementioned information is reinforced during the college orientation / induction Programme of new students at the beginning of academic session. The IQAC / Academic council of the college conducts meetings with the Head of the Departments to ensure smooth implementation of the activities as scheduled. For the purpose of conducting Continuous Internal Evaluation, teachers prepare their schedule of teaching, class tests and assignments in accordance with their allotted time table keeping the academic calendar and planned co-curricular activities of the college in mind. The students are informed well in advance about the deadline for assignment submissions, dates for class tests and presentations, as well as their final internal assessment marks. Criteria for assessment is also shared with the students. They are encouraged to seek guidance from teachers.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.nambolsanoicollege.edu.in/naac/POCO.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA 6th Semester	BA	PASS	5	5	10
BA 6th Semester	BA	HONOURS	132	102	77
BSC 6th Semester	BSc	HONOURS	37	32	86.4
B. Voc, 2nd Semester	BVoc	DEGREE	Nill	Nill	Nill
B. Voc, 2nd Semester	BVoc	DEGREE	Nill	Nill	Nill
[View File](#)					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.nambolsanoicollege.edu.in/naac/sss.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	**History**	**3**	**Nill**
National	**Education**	**1**	**Nill**
National	**Physical Education**	**4**	**Nill**
National	**Manipuri**	**3**	**Nill**
National	**Botany**	**3**	**Nill**
National	**Political Science**	**1**	**Nill**
[View File](#)			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	**3**
Botany	**1**
Manipuri	**2**
[View File](#)	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	**7**	**13**	**1**	**1**

Attended/Seminars/Workshops	0	14	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NLSC Fit India Movement-2019, 29 / 08 / 2019	NLSC	22	50
Observation of Swachhta Pakhwada (Pond Renovation Activity- IQAC and NSS initiative on Rain Water Harvesting), 07 / 09 / 2019	NSS Unit, NLSC	7	35
One Day Exhibition cum Sale: on the theme: Weaving the future, 18th October 2019	IQAC	Nill	36
Two Days Awareness Campaign on Covid -19, 03 / 06/ 2020 to 04 / 06 / 2020	NSS Unit, NLSC	5	20

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NLSC Fit India Movement-2019, 29 / 08 / 2019	NLSC	NLSC Fit India Movement-2019, 29 / 08 / 2019	Nill	50
Observation of Swachhta Pakhwada (Pond Renovation	NSS Unit, NLSC	Observation of Swachhta Pakhwada (Pond Renovation	Nill	35

Activity- IQAC and NSS initiative on Rain Water Harvesting), 07 / 09 / 2019		Activity- IQAC and NSS initiative on Rain Water Harvesting), 07 / 09 / 2019		
Two Days Awareness Campaign on Covid -19, 03 / 06/ 2020 to 04 / 06 / 202	NSS Unit, NLSC	Two Days Awareness Campaign on Covid -19, 03 / 06/ 2020 to 04 / 06 / 2020	Nill	20

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
49.96	56.83

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing

Laboratories	**Existing**
Seminar Halls	**Existing**
Classrooms with Wi-Fi OR LAN	**Existing**
Others	**Existing**

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	**Partially**	**18.05.00**	**2019**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**7863**	**Nill**	**Nill**	**Nill**	**7863**	**Nill**
Others(specify)	**3**	**Nill**	**Nill**	**Nill**	**3**	**Nill**

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**31**	**8**	**2**	**0**	**20**	**1**	**0**	**0**	**0**
Added	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**31**	**8**	**2**	**0**	**20**	**1**	**0**	**0**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2.49	5.61	49.96	56.83

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For the proper maintenance of the college material resources, several committees in some area and Teacher in charge in other area were form. Committees like Library Committee and to look after the maintenance of the library. Head of the Departments were appointed to look the maintenance of their respective Departments. College Development Committee was also formed to look after and maintenance for the overall material resources of the college.

https://www.nambolsanoicollege.edu.in/committees

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Scholarship	85	819360
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance

	redressal
No Data Entered/Not Applicable !!!	

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	**1**	**3rd Semester**	**BSC**	**Nill**	**B.Tech**
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	**4th Position in Body Building**	**International**	**1**	**Nill**	**Nill**	**Janshi Maishnam**
2019	**3rd Position in Folk Dance**	**National**	**1**	**Nill**	**Nill**	**T. Manisana**
2020	**1st Position in Body Building**	**National**	**1**	**Nill**	**Nill**	**Janshi Maisnam**

2020	Participate	National	1	Nill	Nill	T. Manisana

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Like other college of Manipur, Nambol L Sanoi College has Student Council known as Nambol L Sanoi College Student's Union. The Student's Union of the college has the following portfolio – General Secretary, Finance Secretary, Games and Sports Secretary, Magazine Secretary, Cultural Secretary, Debate Secretary, Boys Common Room Secretary and Girls Room Secretary. Teaching faculties of the college were appointed as Teacher in charge of each portfolio. While carrying out the activities of the respective portfolio the concerned Secretary helped the Teacher in charge for the smooth functioning of the concerned portfolio. As the college has limited human resources especially in non – teaching faculty the students of the college helped the college – in the collection of admission form, examination form among others.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

<div align="center">50</div>

5.4.3 – Alumni contribution during the year (in Rupees) :

<div align="center">**No Data Entered/Not Applicable !!!**</div>

5.4.4 – Meetings/activities organized by Alumni Association :

1. Participation in NSS Regular activities programme. 2. Cleaning of Ponds under swachhta Pakhwada.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Over the past years the college administration and management has brought about a shift in the way the college performs and achieves in various fronts. This is made possible by adopting a decentralization and participative management. These practices have helped the college administration in sharing the responsibilities and outcome is faster and smooth decision making. Even though the principal is the head of the institution, the decision making is done by involving various stakeholders who consists of faculty members and non-teaching staffs. The college at present has a college development committee which has thirteen members across departments and the Convenor is one of the faculty members the development committee looks into various aspects: • Overall comprehensive planning • Academic, administrative and infrastructural growth, • Budget and expenditure estimate • Admission procedure • Planning major annual events • Distribution of awards and annual prizes • Recommendation on safety discipline and security issues • Proposal for new financial budget and expenses • IQAC takes the committee's permission for NAAC related events and functions These are some of the major aspects the committee manages. Further, the College Development Committee being the apex committee distributes and share the

workload with members of other committees. For example, the college development committee works closely with the reception committee which comprises of nine members both from teaching and non-teaching faculty. Both the committees cooperate and coordinate in organizing any functions or events within the college premise. The onus of the reception committee are stage preparation, management and preparation for refreshments.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	As Nambol L. Sanoi college is located in the rural setting and most of the students profess on vocation or the other, the college sincerely strive towards imparting skills on different skills. One of them is weaving skill for the girl's students of the college. The IQAC of the college liaise with the known local entrepreneurs of the college to impart basic skill on weaving to the students of the college
Curriculum Development	Nambol L. Sanoi College being an affiliated college of Manipur University does not have the privilege to frame the Curriculum on its own. The curriculum for different subjects taught in the College is set by the various Departments of the Manipur University. Planning for the transaction of curriculum carried throughout the years. Before the beginning of the new academic year meeting was held to plan the Academic Calendar of the college, Course planning, Unit planning, determining the Instructional objectives, transaction of it using through different means of pedagogy and the types of Internal Assessment at different stages, Field based activity, Project based activity among others to be carried out in the following academic year are discussed.
Teaching and Learning	Teaching – learning activities were carried by different teachers through different method of teaching. Some transact classes by discussing the topic with the students, while other transact it through assigning Project work holding class seminar and some other by taking the help of IT.
Examination and Evaluation	The Examination Committee of the

	college look after all the matter to the evaluation of the college. From the beginning of the academic session till the declaration of each semester, the Examination Committee work independently on its own without any interference. The Examination Committee, from the commencement of each semester communicate with each Department of the college and chart out the different Internal Assessment to be carried out by each of them.
Research and Development	The College the teachers of the college to take up research programme.
Library, ICT and Physical Infrastructure / Instrumentation	The college has one library with modest reference and text books. The library of the college is partially automated with Koha. To create an atmosphere of joyful learning while the delivering the lesson, Smart board have been installed in of the classrooms. Teachers are encouraging to used it in their transaction.
Human Resource Management	Though, the college faces problems in regards to teaching and non – teaching faculty. There are many Departments where more teaching staffs were felt. The available teachers manage the problem by overworking so as not to pass the problem to the student of the college. As the college has also limited human resources in non – teaching faculty the students of the college helped the college – in the collection of admission form, examination form among others.
Admission of Students	The college follows the guidelines of the Directorate of University and Higher Education in regards to notification and declaration of students for admission in the college. Every year the college published Prospectus to give information to the prospective students to the Courses and Programme available in the college number of seats available for each course eligibility criteria for each course fee structure for each programme and the dress code of the students among others.
Industry Interaction / Collaboration	As Nambol L. Sanoi college is located in the rural setting and most of the students profess on vocation or the other, the college sincerely strive towards imparting skills on different skills. In this regard the college gave

	big emphasis on collaborating with the entrepreneurs including the local entrepreneurs to acquaint the student in one or the other skills.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC-SPONSORED ORIENTATION COURSE	**1**	**16/08/2019**	**05/09/2019**	**Nill**
37TH ORIENTATION PROGRAMME	**1**	**11/11/2019**	**30/11/2019**	**Nill**
UGC- SPONSORED 38TH ORIENTATION PROGRAMME	**1**	**20/01/2020**	**08/02/2020**	**Nill**
RC in Education	**1**	**16/07/2019**	**29/07/2019**	**Nill**
RC in History	**1**	**16/07/2019**	**19/07/2019**	**Nill**
RC in Zoology	**1**	**06/09/2019**	**20/09/2019**	**Nill**
RC in History	**3**	**14/11/2019**	**27/11/2019**	**Nill**

RC in Physics	1	09/12/2019	21/12/2019	Nill
REFRESHER IN LIFE SCIENCES	1	05/07/2019	18/07/2019	Nill
RC in Chemistry	1	03/02/2020	15/02/2020	Nill

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The college has a Staff Association for the teaching and non – teaching Faculty of the college. All the eligible members including the Principal of the college regularly contribute to the said association. The contribution earmarked a certain amount of money for giving support to the faculty when they are in actual needs of it.	The college has a Staff Association for the teaching and non – teaching Faculty of the college. All the eligible members including the Principal of the college regularly contribute to the said association. The contribution earmarked a certain amount of money for giving support to the faculty when they are in actual needs of it.	As most of the students are from Socio – economic Disadvantage Group (SEDG), the college looking ways to improve the lots of the students. One measure taken up by the college for the academic session is the constitution of "Cloth Bank" of Nambol L Sanoi College. Awarenes programme on One Day Awareness Programme on "Menstrual Hygiene" was held on 5th March, 2020.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Being a government college, all the governmental related financial matters are regularly audited by the office of the Accountant General of India, Manipur and state Audit Department.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	Yes	D/UHE in regards to CAS of teachers	Yes	IQAC in regards to CAS of teachers
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

1. The college encourage its non – teaching faculty to go for training at State Academy of Training so as to enable them to enhance their office procedures. 2. The Contribution of the Staff Association earmarked a certain amount of money for both the teaching and non -teaching faculty of the college to help during their difficulties. 3. Granting them permissible leave as provided by the state government.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Providing skills for one or the other vocation to the students of the college. To help the student of the college and its surrounding area Nambol L Sanoi College have started "Cloth Bank." As most of the students of the college are from SEDG, the college strive to provide "Earn while you Study Scheme" to the students of the college.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	NLSC Fit India Movement-2019	Nill	29/08/2019	Nill	50
2019	Observation of Swachhta Pakhwada (Pond Renovation Activity-IQAC and NSS initiative on Rain Water Harvesting	Nill	07/09/2019	Nill	20
2019	One Day Awareness programme on menstruation and distribution	Nill	18/10/2019	Nill	30

2019	One Day Exhibition cum Sale: on the theme: Weaving the future	Nill	18/10/2019	Nill	36
2020	One Day Awareness Programme on "Menstrual Hygiene"	Nill	05/03/2020	Nill	25

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness program on menstrual hygiene and distribution of sanitary pads.	01/07/2019	30/06/2020	27	3

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college promotes environment friendly practices and education to bring about sustainable eco-friendly practices in the campus. So, the college in other words adopts the green campus concept where it offers the college an opportunity to redefine and solve environmental culture and issues by developing sustainable solutions to environmental problems. In order to achieve environmental literacy and awareness and to promote sustainability, the college adopts sustainability in the areas of water, where the college harvest rainwater, in order to reduce carbon footprints, the students and faculty uses bicycles, public transport and e-rickshaws. The college also promote walking culture to reduce carbon footprint. Several quotes and proverbs related to environmental issues are displayed in the campus. Also, the college strictly adheres to no-smoking and tobacco free zone. Further the college has an EVS faculty working in close quarters with the Department of Geography. A compulsory EVS paper is introduced to the students of 4th Semester. Annually tree plantation program is conducted in the college. The students and faculty are strictly instructed to maintain the campus clean and green. During the heights of pandemic all the classes were conducted online thereby helping the reduction of carbon footprint. In term of college infrastructure solar energy is provided in the eastern wing especially in the department of Zoology, Chemistry and Physics. The college also install LED lights in most of the rooms. Further, physical sensors and solar bulbs are installed in some sections of the western wing of the college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nill
Physical facilities	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nill	18/10/2019	1	Life Skill-Weaving	One Day Exhibition cum Sale: on the theme: Weaving the future36	36

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
A Handbook Human Values Code of Professional Ethics	18/07/2019	The Nambol L Sanoi College, Imphal follows the code of Human Values and Professional Ethics for Internal external stakeholders laid by the UGC guidelines entitled "A HANDBOOK HUMAN VALUES CODE OF PROFESSIONAL ETHICS"
Human Values and Professional Ethics	07/09/2019	Transacted by teachers based on relevant topics of the respective syllabus of Manipur University, the affiliating university of Nambol L Sanoi College
Code of conduct	17/07/2019	Code of conduct for the students and teachers of the college are distributed to the concerned stakeholders at the beginning of each session.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants

NLSC Fit India Movement-2019	29/08/2019	Nil	50
Observation of Swachhta Pakhwada (Pond Renovation Activity- IQAC and NSS initiative on Rain Water Harvesting	07/09/2019	Nil	20
Value Added Service by all students of the college was carried out throughout the year. To make the student participant meaningful Internal Assessment marks was also allotted for students who undergo Value Added Service.	Nil	Nil	Nil

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree plantation as Value added service. Internal Assessment marks are allotted for it
The college organized Van Mahotsav in the college campus.
Regular Social Service of the campus by the respective Departments of the college. Internal Assessment marks are allotted for it
The teaching, non teaching and students of the college strive towards making the college plastic free campus.
The college provides for separate waste disposal of bio –degradable and non bio –degradable. All the non bio –degradable waste which can be re-cycle again are sent to industry which re-cycle waste non bio –degradable materials like plastic.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Most of the students of Nambol L Sanoi College are from Socio – Economic Disadvantage Group (SEDG). They always have a tendency to go for Part time jobs. This often creates their absenteeism from college. At times some of them fail to cope up with the progress of the class. To help them overcome this problem, the College promote "EARN WHILE YOU STUDY SCHEME" on an experimental basis. Under this scheme, most of the repairing of the infrastructure are carried out by the student of the college. One Day Exhibition cum Sale: on the theme: Weaving the future, 18th October 2019 (36 students) 2. As most of the populace of the local environment of the college are from Socio – Economic Disadvantage Group (SEDG), the teaching and non – teaching faculty of the college have collective decided to carry out outreach programme to the SEDG of the populace of the local environment. For the academic session 2018 – 19, the college have started "CLOTH BANK," where the faculty of the college collected both the new and used clothes. The clothes were then distributed to the needy students of the college. They were also given the opportunity to come to the

college and get during the regular hour of the college. The identities of the recipient were not disclosed.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.nambolsanoicollege.edu.in

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Most of the rural womenfolk of Nambol were engaged in one or the other form weaving. The girl students of the college also practice this profession in their home. Some of them are able to sustain their family income from this profession. To help them to profess in this profession of them the IQAC organised "Handloom Expo" to promote the products of the students of the college entitled "One Day Exhibition cum Sale: on the theme: Weaving the future" on 18th October 2019. 36 students of the college participated in it by opening 20 stalls. It was grace by the Director, Commerce and Industry, Government of Manipur.

Provide the weblink of the institution
https://www.nambolsanoicollege.edu.in

8.Future Plans of Actions for Next Academic Year

To organise activity suited to local eco systems. To develop cloth bank for the SEDG of the local populace. To sign MoU for imparting skill appropriate to the students of the college. To look for ways and means for enabling student to attend classes regularly. The make campus a green campus.