



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	NAMBOL L. SANOI COLLEGE
• Name of the Head of the institution	L. Nalini Devi
• Designation	Principal (in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03852910063
• Mobile No:	6909147355
• Registered e-mail	principalnisc5@gmail.com
• Alternate e-mail	nambolsanoicollege@gmail.com
• Address	Kongkham Awang Leikai
• City/Town	Nambol
• State/UT	Manipur
• Pin Code	795134
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Manipur University				
• Name of the IQAC Coordinator	Dr. O. Lukhoi Singh				
• Phone No.	03852910063				
• Alternate phone No.	03852910063				
• Mobile	9862509164				
• IQAC e-mail address	nlsciqac@gmail.com				
• Alternate e-mail address	principalnlsc5@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://www.nambolsanoicollege.edu.in/documents/NA14112216383.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.nambolsanoicollege.edu.in/2020_2021_Academic_Calendar.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.04	2016	19/01/2016	18/01/2016
6. Date of Establishment of IQAC			11/09/2011		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
RUSA	IT & ITES	RUSA	2020	1144355	
RUSA	College Upgradation	RUSA	2020	17840708	
RUSA	College Upgradation	RUSA	2021	2000000	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC	No File Uploaded				

9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Formation College Social Responsibility of Nambol L Sanoi College		
Performance appraisal of teachers of the college.		
Preparing of Academic Calendars, Academic improvement		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
To outreach the local community	Formation College Social Responsibility of Nambol L Sanoi College	
Academic Audit of Teacher	Internal Appraisal of the teacher of the teacher of the college to enable them to apply for Career Advancement Scheme easily.	
13.Whether the AQAR was placed before statutory body?	No	
<ul style="list-style-type: none"> Name of the statutory body 		

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020 - 2021	11/04/2022

15. Multidisciplinary / interdisciplinary

Manipur University, the affiliating University of Nambol L Sanoi College has prepared a draft Curriculum for the introduction of 4 Year Undergraduate programme to be introduced from the academic session 2022 - 2023. Nambol L Sanoi College will adhere to the curriculum drafted by the affiliated university. The college being located in the rural setting is planning to adopt MDI suitable to the local situation.

16. Academic bank of credits (ABC):

Manipur University have started Academic Bank of Credit for the PG Classes. It is planning to introduce ABC from the academic session. Nambol L Sanoi College being the affiliated college of Manipur University will adhere to enrolling its students to ABC.

17. Skill development:

Manipur University have introduced 4 Year Undergraduate Programme from the academic session 2022 - 2023. One of the major components introduced by the new syllabus was the inclusion of Value Addition Course (VAC) and Skill Enhancement Course (SEC). To enhance their life skill the students of Nambol L Sanoi College have started opting for one or the other SEC..

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian knowledge have been integrated in one form or the other in the new curriculum of Manipur University. For instance in English the students are given opportunity to know about Ramayana. In VAC and SEC many local relevant skill are incorporated.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

The new Curriculum of Manipur University the affiliating University of Nambol L Sanoi College in its new curriculum have incorporated Outcome Based education (OBE). Nambol L Sanoi College also makes its

best level to adhere in its line.

20.Distance education/online education:

Being an affiliated college, Nambol L Sanoi College does not have the right to plan for Distance education. However, it will be benefecial for the students of Manipur and Nambol L Sanoi College in particular as most of its students are engaged in or the other form of part time jobs.

Extended Profile

1.Programme

1.1	15
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	745
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	250
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	172
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1	44
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	62
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	12
Total number of Classrooms and Seminar halls	
4.2	202.84
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	41
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Transaction consists of the process of putting into practice the set of activities listed or covering the topics given in the curriculum. Transaction of the curriculum demands a considerable amount of reflection, visualising and planning. It calls for maximum utilisation of all available resources - physical, material, finance and human, if one wish it to be efficient and effective.</p> <p>Nambol L. Sanoi College being an affiliated college of Manipur University does not have the privilege to frame the Curriculum on</p>	

its own. The curriculum for different subjects taught in the College is set by the various Departments of the Manipur University. As an affiliated college, it follows the syllabus and curriculum set by the Manipur University.

Planning for the transaction of curriculum carried in Nambol L. Sanoi College throughout the years.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being an affiliated college of the Manipur University, Nambol L. Sanoi College follows the Academic Calendar issued by the University at the beginning of the academic year. As the dates and duration of the university exams are not prefixed, only the month for the examinations are mentioned in the academic calendar. For smoother conduct and compliance of academic calendar, the IQAC/ Academic council of the college with the approval of the principal prepare the detailed academic calendar. The academic calendar clearly delineates a schedule for teaching, examination, semester break, vacations, student induction Programme, internal assessment period, other events/ programmes like college foundation day, handloom exhibition, sports meet etc. For transparency of functioning, both the University and college academic calendars are placed on college website.

For the purpose of conducting Continuous Internal Evaluation, teachers prepare their schedule of teaching, class tests and assignments in accordance with their allotted time table keeping the academic calendar and planned co-curricular activities of the college in mind. The students are informed well in advance about the deadline for assignment submissions, dates for class tests and presentations, as well as their final internal assessment marks. Criteria for assessment is also shared with the students. They are encouraged to seek guidance from teachers.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1.3.1- Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum Co-curricular and Extracurricular Activities into the curriculum.

As prescribed by the affiliating University i.e., Manipur University, the college follows the curriculum prescribed by Manipur University. It prescribed that General Foundation Course (GFC),

Regional Development (RD) and Environmental Science (EVS) are non-elective subjects that every student must study in the course of his under-graduate programme and these courses integrate the issues of human values, gender, environment and sustainability.

Regional Development is a compulsory elective subject for the 3rd semester that educates students about the "Society and culture of Manipur" and explores the issues of "Ethnic fusion and fission." "The Manipur Women and the changing World" is designed to enlighten students about Gender-Culture debate, Women and social dynamics, Women and economy and Women's status.

Environmental Science is a compulsory elective for 4th semester that integrates environmental issues in the curriculum. By educating students about natural resources, ecosystems, biodiversity, pollution, human population and social issues related to the environment, Environmental Science intends to inculcate love and concern for the environment amongst the students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

Nil

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

E. None of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	E. Feedback not collected						
<table border="1"> <thead> <tr> <th data-bbox="76 275 550 338">File Description</th> <th data-bbox="550 275 1473 338">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 338 550 443">Upload any additional information</td> <td data-bbox="550 338 1473 443" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="76 443 550 555">URL for feedback report</td> <td data-bbox="550 443 1473 555" style="text-align: center;">Nil</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	No File Uploaded	URL for feedback report	Nil	
File Description	Documents						
Upload any additional information	No File Uploaded						
URL for feedback report	Nil						
TEACHING-LEARNING AND EVALUATION							
2.1 - Student Enrollment and Profile							
2.1.1 - Enrolment Number Number of students admitted during the year							
2.1.1.1 - Number of sanctioned seats during the year							
500							
<table border="1"> <thead> <tr> <th data-bbox="76 927 550 990">File Description</th> <th data-bbox="550 927 1473 990">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 990 550 1050">Any additional information</td> <td data-bbox="550 990 1473 1050" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 1050 550 1151">Institutional data in prescribed format</td> <td data-bbox="550 1050 1473 1151" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Institutional data in prescribed format	View File	
File Description	Documents						
Any additional information	View File						
Institutional data in prescribed format	View File						
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)							
2.1.2.1 - Number of actual students admitted from the reserved categories during the year							
131							
<table border="1"> <thead> <tr> <th data-bbox="76 1467 550 1529">File Description</th> <th data-bbox="550 1467 1473 1529">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1529 550 1592">Any additional information</td> <td data-bbox="550 1529 1473 1592" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 1592 550 1697">Number of seats filled against seats reserved (Data Template)</td> <td data-bbox="550 1592 1473 1697" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Number of seats filled against seats reserved (Data Template)	View File	
File Description	Documents						
Any additional information	View File						
Number of seats filled against seats reserved (Data Template)	View File						
2.2 - Catering to Student Diversity							
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners							
The prospective students of Nambol L Sanoi College were assessed right from the time of their admission to the college. When the students came for admission to the college the Admission Committee of the college informally assess the learning levels of the							

students.

Students of different socio - economic background, who are excelled in scholastic and co-scholastic aptitudes, are admitted in this college.

As the college is located in the rural setting of Manipur, most of the students come from Socio - Economic Disadvantage Group (SEDG). Some of them (mostly boy students) inform the Admission Committee that they work Part time to pay their Admission fee. In fact most of the students of the college paid their fees like Admission fees, Examination fees etc. by carrying out Part time jobs. Another section of students (mostly girl students) at their respective home they are engaged in activities like weaving, dyeing, etc., and earn decent amount.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
574	44

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In one aspects or another, the curriculum prescribed by Manipur University i.e. the affiliating university of Nambol L Sanoi College has provisions Student centric methods, such as experiential learning, participative learning and problem-solving methodologies.

The teaching faculty of Nambol L Sanoi College while transacting the curriculum adopted such Student centric methods.

To acquaint students with hands on experience the college uses

Experiential Learning wherever it is possible, especially in subjects where transaction are carried out through practical exercises - Physics, Chemistry, Botany, Zoology, Education and Geography. The students are given freedom to carry out first hand hands on activity experiences under the guidance of teachers. In such classes the teacher just did not transmit the classes but act as facilitators.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

As Nambol L Sanoi is located in the rural setting of Manipur, most of the students come from Socio - Economic Disadvantage Group (SEGD). Some of them (mostly boy students) inform the Admission Committee that they work Part time to pay their Admission fee. In fact most of the students of the college paid their fees like Admission fees, Examination fees etc. by carrying out Part time jobs. Another section of students (mostly girl students) at their respective home they are engaged in activities like weaving, dyeing, etc., and earn decent amount.

Taking note of such socio - economic environment of most of the students of the college, efforts made to reach teaching - learning transaction to the students wherever they are. As such teaching learning mode is carried out in blended mode i.e. along with face to face interaction teaching - learning transaction is also carried out in virtual mode.

In college, projectors are made available to those faculties who want to transact classes through LCD. The faculties developed their own PPT to transact classes.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

44

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

44

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

899

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college being affiliated to Manipur University, strictly adheres to the syllabus prescribed by the University. Semester examinations are conducted as per Manipur University examination schedule. As per Manipur University examination rules there is no provision for awarding certain weightage to internal evaluation. However, for effective implementation of Continuous Internal Evaluation (CIE) system and ensuring quality education the institute conducts two-unit tests or assignments as per the requirement of the paper/ subject concerned. The answer scripts are given back to the students after evaluation for providing sufficient transparency and accountability and also deliberate upon area for improvement. The institute also encourages and guide student to participate in participate in national level competitions organized by other Colleges and Universities in sports, NSS, and other extracurricular and cultural activates.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

In Nambol L Sanoi College Internal Assessments in the form of Formative Assessments were conducted by teachers of different Departments on Unit Test, Home Assignment, Attendance, Field Work, Seminar etc. The students have to compulsory take the first two Internal Assessment i.e., Unit Test and Home Assignment. From amongst the remaining option the department concerned is given the option to what type of Internal Assessment that they want to assess the students of the particular period.

As the assessment being conducted in the form of Formative Assessment, Nambol L Sanoi College developed a mechanism that students can appear in one or the other Internal Assessment.

For instance, teachers generally assign three Home Assignments. Out of them the best response of the student was taken for consideration. This gives freedom to the student to give their best effort if they did not perform up to the expected level.

If a student inform that he / she was not able to appear in the 1st Unit Test, the best marks accorded to that students out of the two remaining test was taken up for consideration. The same option was also given in case of Unit Test. However, unlike the Home Assignment only two Unit Test were conducted and the best marks out of the two Unit Tests appeared by the students was taken up for consideration.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Being an affiliated college, the syllabuses were framed by the affiliated college. Before the implementation of the new Programme, the teaching faculty of different departments of Nambol L Sanoi College under the initiatives of the IQAC of the college prepared the PO's, PSO's and the Course Outcomes (COs).

The faculty members share the syllabus and the COs with the students at the beginning of the course. They are also discussed during the coverage of the course and on the completion of each unit.

Nambol L Sanoi College had published a handbook which stated the PO's, PSO's and the (COs) of different subjects taught in the college.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Being an affiliated college, the syllabuses were framed by the affiliated college. Before the implementation of the new Programme, the teaching faculty of different departments of Nambol L Sanoi College under the initiatives of the IQAC of the college prepared the PO's, PSO's and the Course Outcomes (COs).

The faculty members share the syllabus and the COs with the students at the beginning of the course. They are also discussed during the coverage of the course and on the completion of each unit.

Nambol L Sanoi College had published a handbook which stated the PO's, PSO's and the (COs) of different subjects taught in the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year	
2.6.3.1 - Total number of final year students who passed the university examination during the year	
175	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://www.nambolsanoicollege.edu.in/naac/SSS.pdf	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

9

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

3

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Because of the outbreak of COVID-19 no extension programme was conducted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Nambol L Sanoi College has adequate infrastructure and physical facilities for teaching -learning and the overall development of the student. The total area coverage of Nambol L Sanoi College is 15.5 acre.

Most of the Classrooms along with A- Block and the Library of the college are located in the Western Wing of the college. There are 10 General Classrooms in the Western portion of the Western Wing. In between them are located Department of English and Manipuri.

The Language / ITES Lab, Examination Office, Economics Department,

Girl's Common Room, History Department, IQAC, Ladies, Gents and PWD Washrooms are located on the Northern portion of the Western Wing.

Three rooms of Botany, one room of Philosophy, two rooms of Education and Boy's Common Room are located on the Southern portion of the Western Wing.

In the Eastern portion of the Western Wing are located the Administrative Block, Mini Conference Hall, Boys CR, Vehicle shed and Store room. The Principal and the Administrative offices are located in the ground floor of the A - Block. In the first floor of it, ITES Room and NSS Office is located

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

In the Eastern Wing of Nambol L Sanoi College Multipurpose Hall, Indoor Hall, Fitness Centre and Swimming Pool and the college playground.

One of the main difficulties of the college is the frequent inundation of the College as the college campus is adjacent to the wetland portion of Loktak Lake. This affected most of the building including the Indoor Hall and the Multipurpose Hall are located in the Eastern Wing of the College. They need constant repairing. As such, most of the indoor games like Table Tennis, Carom, Chess, etc are conducted in the Multipurpose Hall and in the Fitness Centre.

Outdoor games during favourable seasons are played in the college playground located in the North-eastern portion of the Eastern Wing of the College.

Cultural and literary activities are also carried out in the college. Most of such activities like debate, quiz, ex-tempore, yoga

are carried in the Fitness Centre.

All sports related activities in the academic session 2020 - 2021 have been put on hold due to the outbreak of Covid - 19 pandemic.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

202.65

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is partially automated by Koha 18.05.00 from 23 - 7 - 2019.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Students who want to browse online to search for additional learning materials are given opportunity at ITES Room located in the first floor of A - Block.

In college, projectors are made available to those faculties who want to transact classes through LCD. The faculties developed their own PPT to transact classes.

The College also has three functional Printers that help the faculty to print out material to be distributed to the students. Moreover wi-fi is made available in the college campus through service provided by NIC.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

41

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

215.76

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

For the proper maintenance of the college material resources, several committees in some area and Teacher in charge in other area were form. Committees like Library Committee and to look after the maintenance of the library. Head of the Departments were appointed

to look the maintenance of their respective Departments. College Development Committee was also formed to look after and maintenance for the overall material resources of the college.

During the later part of the Academic session 2019 - 2020 and most part of 2020 - 2021 during the Covid -19 pandemic most of the classes were transacted through this mode. It became very popular with most of the students and many of them regularly attend the classes. Even after the pandemic many of the students requested the teachers to conduct classes in virtual mode. Taking note of such request of the students, the faculty of the college transacted classes through blended mode.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

242

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the

institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>D. Any 1 of the above</p>
--	-------------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

1

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Like other college of Manipur, Nambol L Sanoi College has Student Council known as Nambol L Sanoi College Student's Union. The Student's Union of the college has the following portfolio - General Secretary, Finance Secretary, Games and Sports Secretary, Magazine Secretary, Cultural Secretary, Debate Secretary, Boys Common Room Secretary and Girls Room Secretary. Teaching faculties of the college were appointed as Teacher in charge of each portfolio. While carrying out the activities of the respective portfolio the concerned Secretary helped the Teacher in charge for the smooth functioning of the concerned portfolio. As the college has limited human resources especially in non - teaching faculty the students of the college helped the college - in the collection of admission form, examination form among others.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is an Alumni Association. The Association is planning to be registered in the near future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Nambol L Sanoi College follows its vision and mission to serve better for students. The governance of the college matches vision and the mission of the college. The vision and the mission of the college are as follows:

Vision:

To build Nambol L. Sanoi College into a centre of excellence and innovation and uphold it by taking up several proactive steps towards the enhancement of the long term career prospects of the students to become a perfect human being fully equipped to meet the increasing challenges of the fast changing world.

Mission:

To access to the latest trends of education and impart knowledge with technology enhanced teaching, learning and research.

To inculcate the students with the sense of responsibility and capacity building, human values, national development and environmental issues.

To provide adequate infrastructure suitable to the global standard to ensure effective institutional functioning.

To create the best student support system.

To stimulate the academic environment for promotion of quality of teaching, learning and research with innovative practices to meet the global competency.

File Description	Documents
Paste link for additional information	https://www.nambolsanoicollege.edu.in/visionandmission
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Over the past years the college administration and management has brought about a shift in the way the college performs and achieves in various fronts. This is made possible by adopting a decentralization and participative management. These practices have helped the college administration in sharing the responsibilities and outcome is faster and smooth decision making. Even though the principal is the head of the institution, the decision making is done by involving various stakeholders who consists of faculty members and non-teaching staffs. The college at present has a college development committee which has thirteen members across departments and the Convenor is one of the faculty members the development committee looks into various aspects:

- Overall comprehensive planning
- Academic, administrative and infrastructural growth,
- Budget and expenditure estimate
- Admission procedure
- Planning major annual events
- Distribution of awards and annual prizes

- Recommendation on safety discipline and security issues
- Proposal for new financial budget and expenses
- IQAC takes the committee's permission for NAAC related events and functions

These are some of the major aspects the committee manages. Further, the College Development Committee being the apex committee distributes and share the workload with members of other committees. For example, the college development committee works closely with the reception committee which comprises of nine members both from teaching and non-teaching faculty. Both the committees cooperate and coordinate in organizing any functions or events within the college premise. The onuses of the reception committee are stage preparation, management and preparation for refreshments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Apart from the Academic Calendar the college also has a long term perspective plans. Most of the students are from Socio - Economic Disadvantage Group (SEDG).

Taking note of the difficulty of the students, the college has continuously worked to ensure the attendance of the students and enabling them to attend the stated Learning outcomes of respective departments.

As most of the students of Nambol L Sanoi College are from Socio - Economic Disadvantage Group (SEDG), they always have a tendency to go for Part time jobs. This often creates their absenteeism from college. At times some of them fail to cope up with the progress of the class. To help them overcome this problem, the College promote "EARN WHILE YOU STUDY SCHEME" on an experimental basis. Under this scheme, most of the repairing of the infrastructure are carried out by the student of the college.

Some of the students who are good in carpentry and mason works are engaged in repairing the infrastructure of the college. They are paid a minimum amount appropriate to the service rendered by them

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Over the past years the college administration and management has brought about a shift in the way the college performs and achieves in various fronts. This is made possible by adopting a decentralization and participative management. These practices have helped the college administration in sharing the responsibilities and outcome is faster and smooth decision making. Even though the principal is the head of the institution, the decision making is done by involving various stakeholders who consists of faculty members and non-teaching staffs. The college at present has a college development committee which has thirteen members across departments and the Convenor is one of the faculty members the development committee looks into various aspects:

- Overall comprehensive planning
- Academic, administrative and infrastructural growth,
- Admission procedure
- Planning major annual events
- Distribution of awards and annual prizes
- Recommendation on safety discipline and security issues
- Proposal for new financial budget and expenses
- IQAC takes the committee's permission for NAAC related events and functions

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Nambol L Sanoi College has effective welfare measures in place for its teaching and non-teaching staff. The various welfare schemes are as follows:

1. Leave:

Casual Leave, Station Leaving Permission etc., entitle to a government employee are enjoyed by the faculty of Nambol L Sanoi College.

2. Maternity Leave:

As other government employees the faculty of Nambol L Sanoi College can avail maternity leaves for six months

3. FDPs:

The faculties of Nambol L Sanoi College are given permission to undergo FDP. Priority is given to those whose placement is due in the near future.

4. Faculty Enrichment Programme

The faculties of Nambol L Sanoi College are also encouraged to undergo Faculty Enrichment Programme to enhance their academic qualification.

5. Staff Association:

The Staff Association looks after the general welfare of teaching faculty. There is also a grievances redressal cell to resolve Grievances from employees as fast as possible

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

All the teaching faculty of Nambol L Sanoi College annually submitted the Performance Based Appraisal System of each teacher by the end of the Academic Session to the IQAC of the college. The IQAC screened the Performance Based Appraisal System and send it to the

Principal of the college to write the ACR of the particular teacher. The criteria for screening were based on the relevant Regulations of the UGC. For example for those whose place up to the Associate Professor were due after 18th July 2018 i.e. after the declaration of UGC's Regulations 2018 are screened based on their attendance of the requisite Faculty Development Programme recognised by UGC and Table of it.

The salient features of the performance appraisal system are as follows: Teaching Staff

- a) The performance of each faculty member is assessed according to the Annual Self Assessment for the Performance Based Appraisal System (PBAS).
- b) Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) that is based on the API score.
- c) The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment.
- d) The faculty members are informed well in advance of their due promotion.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Being a government college all the governmental related financial matters are regularly audited by the office of the Accountant General of India, Manipur and state Audit Department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Nambol L Sanoi College is trying to earn revenue from the utilisation its- both human and material resources.

Nambol L Sanoi College till date is looking for avenues to earn resources through the utilisation of its resources. The local community will be encouraged to used the Halls and classrooms for a payment of minimum fees. This will enable the college to meet the maintenance of the those resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the college works towards improving and maintaining the quality of education, identifying and suggesting new ways of using teaching aids, developing suitable infrastructure, and offering suggestions for the new self-finance courses. IQAC is an effective and efficient internal coordinating and monitoring mechanism.

The IQAC works for the benefit of both the teachers and students.

In regards to teachers, all the teaching faculty of Nambol L Sanoi College annually submitted the Performance Based Appraisal System of each teacher by the end of the Academic Session to the IQAC of the college. The IQAC screened the Performance Based Appraisal System and send it to the Principal of the college to write the ACR of the particular teacher. The criteria for screening were based on the relevant Regulations of the UGC. For example for those whose place up to the Associate Professor were due after 18th July 2018 i.e. after the declaration of UGC's Regulations 2018 are screened based on their attendance of the requisite Faculty Development Programme recognised by UGC and Table of it.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC monitors and review the teaching-learning process regularly. Based on feedback various innovative activities and reforms were introduced. The improvements based on feedback implemented are:

For effective and efficient curriculum transaction, Nambol L. Sanoi College follows a rational linear model of planning. In Nambol L. Sanoi College before the beginning of the new academic year meeting was held to plan the Academic Calendar of the college. Along with planning the Academic Calendar, Course planning, Unit planning, determining the Instructional objectives, transaction of it using through different means of pedagogy and the types of Internal Assessment at different stages, Field based activity, Project based

activity among others and Co-scholastic activities like College week, Student's Union Election, etc., to be carried out in the following academic year are discussed. To enrich student with life skill, the meeting also decide to explore new Add on courses along with the local entrepreneurs for benefits of our students as most of the student of Nambol L. Sanoi College are proficient in one vocation or the others.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.nambolsanoicollege.edu.in/documents/NI28022115531.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity: The college upholds the concept of gender equality. It incorporates the concept of gender equity while delivering the

curriculum. The faculty member are well aware of the syllabus where gender issues is incorporated and focussed. Equal opportunities are provided to all regardless of gender, race, language religion, class and castes. Also the college has a healthy working tradition where women faculty members outnumbers the male faculty members and take large academic and administrative responsibility. During every induction program there is an emphasis on the concept of gender equity and the students are made aware of the concept and its basic practices.

For example college has a well-equipped girls common room. The college has recently installed a sanitary pad vending machine with proper washroom and disposal system. The college also annually organises menstrual hygiene program where in the resource person are selected among the faculty member. The program aims at breaking the taboos related to menstruation and providing basic awareness on menstrual hygiene. During the program sanitary napkins are also distributed among the students present.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

The following are the details of waste management system practices in Nambol L Sanoi College.

Solid Waste Management:

Of all the waste management system, solid waste management system is the main waste practice in Nambol L Sanoi College. Nambol L Sanoi College follows biodegradable waste and non - biodegradable waste management separately.

For managing biodegradable waste in a sustainable manner, the college has two solid-waste compost pits - one each in the Eastern and Western Block of the College.

Regarding non - biodegradable waste the college is registered with the Nambol Municipal Council which regularly collects waste generated by the college.

E-waste Management- The College normally does not generate e - waste.

Waste recycling system- There is no system of Waste recycling in the college.

The e-medical Waste Management- There is no e-medical waste management system in the college.

Hazardous chemicals and radioactive waste management- The college normally does not generate hazardous waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	C. Any 2 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit	E. None of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college promotes environmental friendly practices and education to bring about sustainable eco-friendly practices in the campus. So,

the college in other words adopts the green campus concept where it offers the college an opportunity to redefine and solve environmental culture and issues by developing sustainable solutions to environmental problems. In order to achieve environmental literacy and awareness and to promote sustainability, the college adopts sustainability in the areas of water, where the college harvest rainwater, in order to reduce carbon footprints, the students and faculty uses bicycles, public transport and e-rickshaws. The college also promote walking culture to reduce carbon footprint. Several quotes and proverbs related to environmental issues are displayed in the campus. Also, the college strictly adheres to no-smoking and tobacco free zone.

Further the college has an EVS faculty working in close quarters with the Department of Geography. A compulsory EVS paper is introduced to the students of 4th Semester. Annually tree plantation program is conducted in the college. The students and faculty are strictly instructed to maintain the campus clean and green. During the heights of pandemic all the classes were conducted online thereby helping the reduction of carbon footprint.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The goal of the institution is not merely to attain good grades, but to achieve a holistic development of body, mind, and soul of the students. Keeping this in view, the college focusses on imparting human values such as compassion, tolerance, consideration of other's opinion, self-management, ability to think independently, ability to adapt to different environment and alertness etc. to the students through classroom teachings and extracurricular activities. The college also inculcates the idea of empathy and solidarity among different ethnic groups and community.

With the evolving and changing time the college puts an effort to meet the needs and challenges faced by the students. The college has always given primary importance to the needs of the students and

emphasized on the overall development of the students. Apart from academic activities, the college also organizes events and functions wherein the students are encouraged to work together to receive a common goal. To achieve these common goals the students, need to imbibe basic human values and life skills such as:

- Problem solving skills
- taking onus of the task given to them
- build self-confidence and self esteem
- sense of appreciating other
- the ability to make independent decisions

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Due to outbreak of Covid - 19 pandemic Nambol L. Sanoi College did not celebrates and organises national and international commemorative days, events and festivals.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

To help not only the SEDG's students but also the local surrounding to cope up with their difficulties, the college "Book Bank" and "Cloth Bank" have been converted to "College Social Responsibility."

Because of Covid -19 pandemic normal activity including classes could not be carried in physical mode. To lessened the burden of the pandemic to the students of the college classes were carried out in virtual mode. This helps the students of the college to stay focus on education.

Along with conducting classes in virtual mode, examination was also carried out in virtual mode. This help in the upgradation of the students to the next higher classes.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Because of Covid -19 pandemic normal activity including classes could not be carried in physical mode. To lessened the burden of the pandemic to the students of the college classes were carried out in virtual mode. This helps the students of the college to stay focus

on education.

Along with conducting classes in virtual mode, examination was also carried out in virtual mode. This help in the upgradation of the students to the next higher classes.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

To continue with blended mode of teaching.

To develop Question Bank so that student can easily understand the pattern of question asked in the affiliating university.

To make effort to widen the activity of the "College Social Responsibility" of the college.