



# THE NAMBOL L. SANOI COLLEGE, NAMBOL BISHNUPUR DISTRICT, MANIPUR

Ningthoujam Reshma Devi Magazine Secretary Akham Tejamani Singh Editor In-charge



# ಹ ಆಗಶೌನ ಹುನ ಬೆಲೆಸು ಹೌರೀರ THE NAMBOL L. SANOI COLLEGE, NAMBOL Bishnupur District, Manipur

# ANNUAL MAGAZINE 2022-2023

# Nambol L. Sanoi College Annual Magazine 2022-23 41st Issue

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Imphal The 5<sup>th</sup> July, 2023

#### **MESSAGE**

I am glad to contribute a message in the annual college magazine of the Nambol L. Sanoi College.

I am glad to learn that the college is imparting the values of education to the surrounding areas. The Nambol L. Sanoi College was assessed and accredited by National Assessment and Accreditation Council (NAAC) and awarded B-Grade.

I feel publishing the college magazine is a productive effort and skill developing tool for the students. It brings out the latent creative talents of the students and thus helps them to form the habit of reading and writing. It also helps them to hone their intellectual skills as well as benefits in widening the horizons of knowledge. The college magazine "Echoes" reflects the academic and co-curricular activities of the college.

I wish that all the students of the college work hard to fulfil their ambitions, inculcate moral values to be good human beings and strive to become better citizens of the state and the country. Let us all aim for a holistic education.

I hope the students of the Nambol L. Sanoi College bring more laurels to the state. Keep the good work going. All the very best wishes for your future endeavours.

Th. Basanta Kumar Singh)

Prof. W. Jyotirmoy Singh M.A, M.Ed., Ph.D. Principal Nambol L. Sanoi College



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#### MESSAGE Nambol, the 10<sup>th</sup> Sept, 2023



I am happy to know that the Annual College Magazine of Nambol L Sanoi College is being brought out.

It is a fact that the Annual College Magazine can play a pivotal role in maintaining a healthy academic atmosphere, helping in bringing about a lively ambience in the campus while it may also effectively initiate a sense of competitiveness between the students, the teachers and the departments in their curricular and co – curricular activities.

The students' articles contributed for the college magazine have shown their intellectual insight and their excellent command on language. I am also confident that it will serve as a source of inspiration for the teachers as well as the students to contribute articles regularly to the magazine in future.

Despite the tiring time for successfully bringing out this edition of Magazine 2022 – 2023, I congratulate Editorial Team especially Smt. Merina Henam, Teacher - in - Charge Magazine and Ningthoujam Reshma, Nambol L Sanoi College Students' Union Secretary, Magazine for the academic session 2022 – 2023 for their tireless and hard effort.

I wish the publication a grand success.

PROF. W. JYOTIRMOY SINGH
Principal

MERINA HENAM Assistant Professor & HOD, Department of English Teacher-In-Charge, Magazine



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#### **MESSAGE** Nambol, the 10<sup>th</sup> Sept, 2023



I, Teacher-in-charge of the College Magazine Secretary, would like to convey my heartfelt gratitude to our visionary Principal Prof. W. Jyotirmoy Singh, IQAC Coordinator and Editor-in-Chief, Dr. A. Tejamani Singh, the Editorial Team and Magazine Secretary, Ningthoujam Reshma Devi for their co-operation .

I would like to thank all the students and teachers who have contributed their creative, analytical, informative and thought provoking articles, poems and story to the college magazine. The pages in the magazine reflect how far the college has come and how many important milestones it has achieved over the years. I hope the magazine will guide and inspire the stakeholders of the college especially the students to write, contribute and enhance their knowledge.

Last, but not the least, my obeisance to the Gods and Goddesses, the source of inspiration to all. May you keep blessing and guiding us.

I hope you all have a joyous and happy reading.

Merina Henam

SAGOLSEM UMAKANTA SINGH General Secretary, Students' Union, Nambol L. Sanoi College 22-23



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**MESSAGE** Nambol, the 10th Sept, 2023



I feel very excited and satisfied with the completion of various articles and items of academic as well as non-academic activities and achievements during 2022-2023 for compiling and publication of the annual college magazine. It serves as a mirror which reflects the perspective of Nambol L. Sanoi College. It shows to the readers how the students, the authorities, the government and various other related machineries work together for the sake of this precious College.

I really appreciate the publication committee for making this happen. Thank you.

SAGOI SEM UMAKANTA SINGH

Sh. Comounda Snyl

NINGTHOUJAM RESHMA DEVI Magazine Secretary, Students' Union, Nambol L. Sanoi College 22-23



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MESSAGE Nambol, the 10<sup>th</sup> Sept, 2023



I am extremely happy to discover a wealth of contribution from students and faculties in the form of useful and interesting write-ups and materials. I am really honored for the successful completion & Publication of the 41<sup>st</sup> Edition of this Annual College Magazine. Working on this magazine has been an overwhelming experience that has given a platform for expressing one's flair.

I extend my heartfelt and genuine gratitude to the Board of Editors, Students, Teaching and Non-Teaching Staffs for their support and guidance for making a successful project.

N. Reshma Devi,

NINGTHOUJAM RESHMA DEVI



It's with pleasure that I present the current issue of the Magazine Volume 41 in the hand of the readers. The contents of the volume covers different types of writings highlighting pertinent academic and social issues.

Our society today is experiencing multi-faced issues and problems. Our prime duty in this critical times, is to cultivate and instill in the young minds the sense of social responsibility and restraint and thereby make them worthy citizens.

The sole objective of the present publication is to underscore and groom the literary talents and creativity of the students. As we all know that language is the medium of expression and literature is the flourishing of the language with art and craft which are indivisible. In fact, the regular publication of the annual college magazine has been an important asset and effective milestone in the history of the college providing a platform to deliver and exchange knowledge, skills and creativity.

The editorial team requests the readers to be lenient on the presentations of the students and appreciate the humble efforts undertaken. Any suggestion and comments for improvement and incorporation will be thankfully acknowledged.

I would like to express my profound gratitude to the respected Principal, Prof. W. Jyotirmoy Singh for his willing cooperation and unstinted support towards the successful publication of the Magazine.

I also express my deep sense of appreciation to the Teacher in-charge of Magazine, Mrs. Merina Henem and other members in the editorial team for their meticulous works. I would also like to congratulate all the contributors to this issue. My sincere thanks are due to the Proprietor of Omega Offset Printers, Usha Cinema Hall Complex, Paona Bazar, Imphal and his subordinate staffs for their tireless and hard efforts taken.

I wish the readers a Joyful learning experience ahead.

Dr. Akham Tejamani Singh Editor

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#### **TEACHING & NON-TEACHING STAFFS**



#### 1st Row (Left to Right)

1. Th. Chandra Devi, Asst. Prof., Dept. of Economics, 2. N. Shreema Devi, Asst. Prof. & Head, Dept. of Pol Science, 3. Dr. Sumitra Salam, Asst. Prof. & Head, Dept. of Botany, 4. Laishram Mema Devi, Asso. Prof., Dept. of Botany, 5. Ch. Ragini Devi, Asst. Prof., Dept. of History, 6. Th. Prabhapati Devi, Asst. Prof., Dept. of Mathematics, 7. Dr. RK Haripriya Devi, Asst. Prof., Dept. of Environmental Science, 8. L. Kanonbala Devi, Asst. Prof. & Head, Dept. of Mathematics, 9. Kh. Promila Devi, Asst. Prof., Dept. of Zoology.

#### 2nd Row (Left to Right)

1. Dr. H. Suraj Singh, Asst. Prof. & Head, Dept. of History, 2. Dr. K. Deben Singh, Asso. Prof., Dept. of Physics, 3. Dr. L. Rameshwor Singh, Asst. Prof., Dept. of English, 4. B. Romesh Sharma, Asst. Prof. & Head, Dept. of Physics, 5. S. Premananda, Asst. Prof. & Head, Dept. of Philosophy, 6. Dr. Kh. Kesho Singh, Asst. Prof. & Head, Dept. of Education, 7. S. Trilokchandra Singh, Asso. Prof. & Head, Dept. of Geography, 8. Dr. A. Tejamani Singh, Asso. Prof., Dept. of English & IQAC Co-ordinator, 9. Prof. W. Jyotirmoy Singh, Principal, 10. M. Sumila Devi, Lab Asst., 11. T. Rajbati Devi, Asst. Prof., Dept. of Pol Science, 12. Dr. Th. Saroda Devi, Asso. Prof., Dept. of Chemistry, 13. Kh. Saroja Devi, Asst. Prof., Dept. of Zoology, 14. Merina Henam, Asst. Prof. & Head, Dept. of English, 15. N. Kritimala Devi, Asst. Prof., Dept. of Physics.

#### 3rd Row (Left to Right)

1. M. Hemanta Singh, Asst. Prof., Dept. of Geography, 2. H. Ahanjao Singh, Lab Attn., 3. Katingpou Panmei, Asst. Prof., Dept. of Zoology, 4. Dr. S. Rabi Singh, Asst. Prof. Dept. of Manipuri, 5. Dr. Shreeda Chungkham, Asst. Prof. & Head, Dept. of Economics, 6. Y. Rishikanta Meitei, Asst. Prof., Dept. of Physics, 7. S. Prabinkumar, Computer Asst.

#### 阳代汉及

Ningthoujam Reshma Devi B. Sc. 4th Sem Roll No. :53 Geography Honours

गाम॰५जार ४७०६ र्द्रा णार्थित र्राचित्र स्थान रीवेंद्र सर्भारीत गिर्मित व्यमण्मात्रात प्राप्ति प्रमध्य ॥ <u>भ</u>ारी आर पार्क्ष स्वार्थ अर्थ के आर पार्व स्व क्ष्यात मात्र कार्य मात्र कार्य भारत कार्य के प्रमेश कार्य में स्प्रात्मार्थ प्रश्रम ठुडू आरम्ब क्या हमशार ब्रुश्च मध्यत्या जां मत्र विष्णा प्रत्येष प्रेष्ट्र लक्ष्य हेम्रवीष्ठी, एक प्राचित के प्राचित मान्य र्ट्रेलीय सजार्य प्रेस्टीर्डी क्र निट्ठी एम्रे प्रें के प्राप्त गूत्र प्रतिकार्धिक गामित गिर्यात प्रिन्न-प्रिष्ट रिभोर्याण गार्भ प्रचार इजम इजम आर्ट्रात स्टाम्स स्टाम्स स्टाम्स

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# स्टीय जमतूरक ज॰दीयो

Irom Sanathoi Singh B. Sc. 6th Sem Roll No.: 51 Geography Honours

ऋ्४ॐ४सण ए४<u>७</u>१४ेल, ಹಿತ್ತಾತ್ತ ಸತ್ತಾನ ಸಿದ್ಧಿಕ್ಕ प्रत्य केष्ठ केष्ट्र मार्गिः क्रियों लेख क्रिय एक्रट लेशिक हैं; , गारा हिंद हिंदी है । जिल्ला हिंदी है । जिल्ला है । ज , шार्भम ४ प्राप्तराधम स**ण्**ण स**ण्ण** एगरणीवरी, : भिद्रां राज्य प्रधार्त्र ,गा४र्गात पा॰द डिपाग्रार गित्रक स्वि'ठ॰र याण-इंटर त्राप्तिक्ष रम्रंथ है . रस्ट्रंप है ද කර ද කර කර කර කර र्वं भेभ हे प्रान्त के लिए के ; तया उत्पाद्ध प्राप्ता , क्रमं राम प्राप्ता ത് ചിച്ച് വി വിച്ച പെട്ട് ण्यं त्याभद्र जुर्ह्न हर्ष ത്ത്യഥയും द्भारतीय गुष्ट प्रस्तात गुज्जा रेट्य प्रज्ञात्र रोजेन्द्र जारे अराज्यपं प्रज्ञा होत ,उसमर पार्वास अंस, सर्वस्थ पार्विस , जुन है पार्टी प्राप्त में पार्टी , जिल्ला हो चित्र प्राप्त हिन्म प्राप्त हिन्म प्राप्त हिन्म प्राप्त हिन्म प्राप्त हिन्म प्राप्त है । क्रिया प्रमाण्याप्र यस स्था अभि : जिमभ कि उर्वा जिस्से कि जिस्से कि **लार्य प्रमार्थ क्रमा विश्व क्रिया** है जिस , १७ मार्टम विषय स्पर्ध ५ १ क्ष्यचा यस्त्र व्याहर क्ष्य विक्र जू हो जार मूल्य मूल्य श्रमाठार्गांक विकास रूप्र ष्ठ रेश जिल्ला मारह स्प रुष्ट सराध ए० पार्टि, प्रभे भेजन प्रारहित , ४ अरुस्र स्रा एक र प्रत्ये प्र लोगास दिस रशस्य

## ऋहे

Th. Premjit Singha B. Sc. 1st Sem Roll No. : 02 Chemistry Honours

## मुख्याए गिरुवार हर्यं भूम

Ningthoujam Reshma Devi B.Sc. 4th Sem Roll No .: 55 Geography Honours

ष्ट्र रेभित्र गाष्ट्रत्य ळल्ल सरा प्राचित्र प्राचित प्रभे भेजन प्रारोह , ४ अदस्या प्रभः र उर्दं क ूभात्र द्रि रशस्य ळल्ट साहर क्या, सम°र्ज भेतुं गाँठ टे आ है आ है जा स्वर्ध कि है । ऋ, संद्र, संद्रे आंद्रश्वामश्वर, एयां प्रम नर्द्राय प्रम , भूत्र अर्थार प्रजन्द प्रदर्भ स्मण्डम भिन्नगाभि र्ट्राम भारक कि रमध्य देश प्रमाध्य प्रमाध्य हैं प्रसम्मार्थ विभागित्रभ्रम ्रारण्यर्द्ध ज्ञ्ल्पां ब्रद्ध ण्यादर्ज भिन्नगाथिक रुगार्छ्य स्वयंत्रसा॰ऽ .बरहाड मध्स रद्धा भारति र रद्धा मध्स

# MEMBERS OF THE EDITORIAL BOARD



#### (Left to Right)

1. Ningthoujam Reshma Devi (Magazine Secretary), 2. Member, Dr. Saikhom Rabi, Member, 3. Dr. Akham Tejamani Singh, Editor, 4. Merina Henam, Member, 5. Dr. Reema Begum, Member



#### 宣の

Dr. Saikhom Rabi Singh Assistant Professor Department of Manipuri.

अध्या प्राचा अवस्ता है जिस्से प्राचा है उच्च स्वाम भीमण्ड प्राच्च स्वाम है जिस्से स्वाम है जिस्से प्राच्च स्वाम है जिस्से स्वाम है जिस्से प्राच्च स्वाम है जिस्से स्

गित्रदर्शक त्रीराम भीमण्ड हमरिष्ट स्रिक् उप्योशपार्कमा शुरुष्ट प्रकार प्रकार प्रकार प्रकार प्रकार हिस्सी मिण्ड का मिण्ड मिण्ड ज्यास मिण्ड स्ट्रिक स्ट्रिक प्रकार हिस्सी मिण्ड स्ट्रिक स्ट्रिक स्ट्रिक प्रकार मिण्ड प्रकार स्ट्रिक प्रकार स्ट्रिक स्ट्रिक

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ब्रह्मण मंहम होन्छ चहरा ॥विष्ठ जूसमा क्रिक्ट लिखा द्वारा आतम होज्ज ज्ञारम गारिक्य ज्ञारम च्याप्तम च्याप्तम च्याप्तम च्याप्तम हिम्मण च्याप्तम ज्ञाप्तम च्याप्तम व्याप्तम च्याप्तम च्यापतम च्याप

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সুর<sup>6</sup>হীস

- स्मिन श्रीणाणीश्री विस्तर

े हें इंदर्स द्वीसमा जार र्व्या । जर्ब राष्ट्र

गर्र कर्रं ग्रह वह के प्रति विषय ॥ जिलि विर्मा स्वयं विषय गिर्मे स्वयं प्रति विषय ॥ जिल्ला विषय । जिला विषय । जिल्ला विषय । जिल

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चन किया भेर शिष्य के स्वर्ध महिस महिस कर जिल्ला किया प्राधित है कि किया -श्रीमार्गार ष्ठीष्ठक

- रोमट क्ष्रक भारत गायक पार्थ मार्थ मार्य मार्थ मार्य मार्थ मार्य সর<sup>°</sup>5ীস गाष्ट्रध्य छहाना

गेष्ट्रवर्ण - ठेड ब्रोडर ठेडरणी।

गाव है ले गार विकास कि राज्य है कि स्थान विकास कि कि स्थान विकास कि कि स्थान विकास कि कि स्थान विकास कि कि स्थान कि कि स्थान कि स มหรอยาแ ग्रेक्क्ट के प्रात्म एक से अरह प्रस्ति से अरह है से अरह है से अरह से अरह से अरह से अरह से अरह से अरह स चर्ष हिन्द्र । जिन्द्र के चारिक राम चारक निर्मा निर्मा कि साम कि कि कि कि मारिक के जाति है हिन्द्र कि चारिक में गाш क गाँरम क्रिस्ट रिस क्रिस ॥समभन गिर्द्र प्राप्तिक गिर्द्रभाष्ट्र रहिन

क्षिणंदर्वा ॥ जिल्ल उर्द म सूर्य स्व र हु है र उय्य उर्द म उर्द्वा उर्द्वा स्व स्व आर भी मण भाउ चि *॥तगाभवर्द* सर्व<sup>5</sup>रीष

गिन्नधौलपार्यम हो<u>भन्न</u>क लेख हर्द हिस जन्म ।। जन्न ।। जन्न हिस जिल्ला । র হীষ **एक्टर्ड हुए हमः जारे हैं विभा क्रियार इंटर्ज एक्ट्रियार इस** 

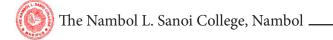
गेक्रमुट चा - प्यक्र का स्मर के भः?

| श्रिमधोगार पा॰र गाधर हमम॰०प्रण गाहमम गाँ०प्रण पाँ०पार्यम गा॰रुद्ध -র হৈীয়

गे कुण जार जार जार जार जार के जार के जार के जार के जार के जार जार के जार ॥विष्य अधिया विषय ॥विष्य स्वापुम

त्रक्क शिरातास्वास के सिर्मा प्रतिवास जन्न के स्वास्त के स्वास तालक के अल्लाहरू होता है कि सार मार स्वास के स्व ॥दणधि मगाण्यक्

गे ह्वा के प्राप्त के ररेष्ठ ह्रैष्ठ हो। गे<u>म्रक</u>्ट ेण प्रमू स्वान्य एक प्राप्त प्राप्त स्वाप्त हो। संक्रिक स्वाप्त स्वापत स्वाप्त स्वाप्त स्वाप्त स्वापत स्वाप्त स्वापत ത്രീട് പ്രധ്യായ ഉപ്പെട്ട വെട്ടു വെട്



शिम् रूर साउम भिगा क्रुक र्यम आस्म देन । समिन गासूद रिस्म रिभूल पारक तरिक्य र्जनक्य-निक्य अन्य यो व्याप्य

गिरिष्य रस नरस उरिष्य रिष्य प्रांधक रीभर् ८३ हिर्दर सप्पुजस भिगनिष्भ कुक्क पार्विभक्ष रिष्य राधा ूण्डार्यं सम रायाधर्य जस रूरिया गाइक ॥ भारती हार्या भारती हुक स्थार हुक राह्य आरोपाय पाना तमा तमा हित स्वापात कार्या होत कार्या होत कार्या स्वापात कार्या होत कार्या स्वापात कार्या क

म्हिस क्रिया क्रिस क्रिस क्रिस क्रिस स्ट्रास स्ट्रास स्ट्रास क्रिस

# ॐस्रीनऐक्रूणि ऋ<sup>°</sup>णऋ४

Laishram Secondson BA 4th Sem Roll No.: 26 Zoology Honours

पणिक्षणोत्र विश्वतं विश्वतं प्रतित्वे क्षा क्षुवित्वे , रूपांत अञ्भिष्ठ मा मिर्ग्यं विष्ठ प्रतित्वे क्षा क्षा के विष्ठ मा मिर्ग्यं के मार्ग्यं मार्ग्यं के मार्ग्यं मार्ग्यं मार्ग्यं के मार्ग्यं मार्ग्यं मार्ग्यं के मार्ग्यं मार्ग्यं के मार्ग्यं मार्ग्यं के मार्ग्यं मार्ग्यं मार्ग्यं मार्गं मार्ग्यं मार्ग्यं मार्ग्यं मार्गं मार्ग्यं मार्गं मा

# उन्ने जात्र का स्वाप्त का जात्र का अध्यक्त का जात्र का जा

(Vivekananda's Philosophy of Education)

Dr. Salam Santibala Assitant Professor HOD Manipuri

क्षिणील्या हिन्दी त्या रिज्या अञ्चलका रही है सिर्देश पार्ट्स ॥ शिजमया १०५५ १० ४ इन्स ए स्था आर अर्थन (ब्लाब्जिस॰) लोब्जिस॰ह हमद्वर्जणल जमहर लिक्स ख्यिपार्ट्स ॥राज्यक्य दर्शन्दस्त्रीय गान्नर्थ ॥राज्यक **७४४ पार्वस्य गिरारा भारत्य १५८ मार्वे अस्य १५५७ व्याप्त भारत्य १५६७ व्याप्त भारत्य १५६७ व्याप्त १५५ व्याप्त १५५ ।**। दिर्देश संस्था प्राप्तीस ४९% ठ ४४ दे समन्त्री गाध्यतम्ब अर्धेत्रभूष याद्म H<sub>2</sub>2H MUM र ध्रम्य जस्यभ्रभार <u> ऋष्टर्मा रहे</u> क्राफ क्राफ सम्ब 20,4GGHHP(II % स யில்க गार॰ऽपार्ध्य आक्ष्यस्य विश्वर्धे प्रस्कृतिकार्यः विष्यपार्दम उमरि रिपार्ट्स ॥ जिल्ला ४५७ जार भ्यः आराउ होत्र , स्प्रयोधी<u>भा</u>रल्य आरार<sup>®</sup> रार<sup>®</sup> गारमएसण्ड हरिष्टि॰न, ऋडर्शरीणप्र **ाठमण गालीस रोड**ठज्ञ<sup>र</sup>गार्ड

क्रिसच्या ४५३ जमरिर गिक्रश्चर्णाक्षण हो सिर्ध क्रन्त्रं विषयार्दम क्राराज्य मध्य जप्बद्भ ल्यारे **स्थिण** दिस 四日又下图 उसी ज्या भिर्म गाज्य जान के संस्थान स्थान से हो से जान के ज ४०० म् अगर जरमध्यम अय ₹HEH णः ५२४ मे ने ने ने स्वर्ध के सम्बद्ध विकास के ज्य रबस्र र <sup>6</sup>भऽ ३ लाखील्य गण्य गण्य प्रस **इस्ट्रायालया** Permana GR200 **क्रे**क्र४लीएी॥ அ்பாக பிரும் நிரும் நிருக்கு நிருக்கு நிருக்க 

#### ण के रूर



আর্থ্য ব্যালিক্র ব্যালিক্র ব্যালিক্র বিরু

আর্থ্য মাণিক্র স্থালিক্র ব্যালিক্র মানিক্র স্থালিক্র মানিক্র মানি

र्दम अग्रज्ञां सार्धि मिर्द्र गिगारिञ्स तमम व्याप्त व्याप्त व्याप्त व्याप्त व्याप्त व्याप्त **ሥዋ፣**ማመ 1980 ए अप्रमुक्त विश्व है कि स्वर्थ प्रस्कार प्रस्कृत विश्व कि स्वर्थ कि स गिन्धआरण्यीय प्यष्टम ॥ विद्याराभिक्ष प्रश्ने भमम प्रमारे ब्रमण भारत पात्रमण अंतर मार्गा कि ब्रमण अंतर मार्गा कि गिष्ठ रें च उत्र प्रत्य मध्म ॥ जिल्लाम्य हो राजधार्म्य पार्ट्स ॥रियाधे गामधार्य गामधार ॥ जिसम्वास्त भार्त्र अर्जाल साम्राम्य साम्राम्य भारत साम्राम्य साम्राम साम् क ८२२१ जंगरम गारपार्गगारक विषयार्दम जकरूरि एक एक प्रमुख एक कि कि एक प्रमुख कि एक प्रमुख कि एक एक प्रमुख प्रमुख एक एक प्रमुख प्रमुख प्रमुख प्रमुख प्रमुख प जूरक मधम ।रित्यधिद के मक प्रमुख ४५% भूगर ग्रीयम, श्रयम, त्रमम प्रमुद विष्यप्रदेम जपादम ॥द्यारा अभ्यार स्राप्त स्र



उठा भिष्यम भ भूग विषय किस उत्रस मूर्क्य **प्राथम्य अस्थ** र न्या विश्वास्य समिष्टिम् **४९२२ तरित्रज्ञत पार्ट्स ॥ोदपार्व्यञ्ज त्रिक्षिभ**ाभागा पार्वे चर्ता स्थाप्र क्षि के सिर्ध प्राप्त के ब्रिया के स रहेम सम्प्रकार लेल ने विष्य प्रमार्थ प्रमार करें ॥ जिज्ञाय भरुश्वायहर ४३य

ीष्प्रणार्ट्स <u>አ</u>ጀያር የ Elg on Elyl ೯°ಅ°೮°ऽ गिरिञ्जुगार गिष्ठदर्भमीम उद्यंग पाग्रारम ----- समाग अ<sup>6</sup>ठन्द्र सम्भाग एस हिन्स णमणीस्तर प्रगारीम , गिष्ठसगाद<sup>6</sup>या अ**भ**भास्तर क अर्थ के अर्थ माजला माजल समस्य विषय जारम रिक्य मसर्ग्या ४मद सर्ग्या स्थापि स्वाप्त प्रचित्र राज्या । श°गऽमऊ ७**०० ह्रय** 

- 1. Physical development
- 2. Character development
- 3. Vocational development
- 4. Mental development
- Promotion of Universal brotherhood. 5.
- 6. Religious development.

मध्य गिज्ञ भाज्य सियार्ज सिराज മ്മ്യായ പ്രത്യായിലാസ ഷ്രമ്മത് പൂർക്ക പുർക്ക जर्र भिदर्

- 1. Realisation of self
- 2. **Avoid Bookist learning**
- 3. Women education
- Value to technical education 4.

ौबरदर्व ४५ ज्या द्रंभर ५ ज्या നംഗ്ലാസ गाज्य भारत है जिस्से अराज्य मार्थे अराज्य मार्थे

लम सप्पालद धिरूम सरवर्भण लोखर पालमप्प **सम**ऽोष्ठीश्रण्ण **மு** உள்ள സ്തി ॥ जिल्ला इस्य ४ द्वारायम्य व्यवधार जलकार गिगण्या किया दिस जिल्ला अर्थ कि किरि ए स्थाय हार हारा हा जातम् सन्द्र सीर्व परिवास उमल्या सार्यार व्या भेरान उपार प्राप्त प्राप्त णार्यस्य ब्रह्म

- 1. Satsang Method
- 2. Concentration Method
- Heuristic method
- Lecture Method
- 5. Imitation Method
- Method of Realisation

**WOLCH INSERTION ज्याद्र**म ന്ധു र्याच्युत्रक प्रोत्रहो ४३क रिज्ञ हिस्स विकार ाम्रालहर्वे म्ह्राल स्त्रारियाप्त्र प्रमुख्य <u> ଅ</u> लोए अञ्भाभी के अञ्भाति സ്ത്രജ ™ © कथा प्राप्त स्थाप्र स्थाप्र स्थाप्र सम्भागम् सम्भाग **(1) जिल्ला हर्द्ध जिल्ला कर्या मंत्रभगार्ल जर्द्ध माम्र** ०००० हो स्थार स्वाधित के प्राधित के प्राधित विश्व मिरंए दिसम्प होगार एजन्य जाति उजह व्यथ्न स १०४८ र्द्ध एक पार्ट मार्टिस भारत्य हिंद रण्याम करत्रक रिराज्याचना महि विरुद्ध रिराज्याचना विम उठणव्याद उम्रह रिजावियोल गायम मगम्म गिल्रिक कि प्राचित्र प्राचित्र कि विश्व कि विश्व कि विश्व वि फेंटे फ्रमा देसिएएसए आरीपाटी श्रीमार्ग गरस्री बहुणाज्य अध्या अध्या भारत प्रत्या अध्या भारत प्रत्या प्रमाण क्षेत्र हैं र भरणिष्ण पारामा विष्ण क्रिक रिका - जमल गिजीलहर्द्ध जिस्त्रगार्द्ध हाज

- 1. Teacher must be tyagi
- 2. He should like act as a substitute of



parents

- 3. He should teach according to mental level of students
- 4. He must be pure from Heart and Mind
- 5. He recommended to old Institution of Gurukula for teaching purpose
- 6. He suggested Brahamacherya, Spiritualism, Meditation, Self experience and Creative Activities as method of teaching.

#### ಶಌದ°भट

೯೯ರೆಲ್ಲಿ೯೯. आए दिशिष्टा अ टे ऋटी पा ഗ്ഗംച മിയെ ജം ജെവും വിവാന പംജവും निसं मध्य ४३ जाँ वर्ष १४ वर्ष १४ वर्ष ग्रह्म ग्रामिन मा अभित्र म விலிரு ीगाठद ध्या जि നുന **MAHAHAM** സ്ത് र इेШ आर म DOWNER RO ക്ഷകയാ 研形 उदर्द रिगामक ४ अद्याधि उउदर्व स्वरमि त्रकृष्ट ज्ञस्य ॥ भिभम् ।। भ गारिकिटीगार त्रहः प्रतीवी<u>भगा</u>रल्य, लाचीर्थञ॰गा॰क्य, त्रीरोड॰भि ४ रे मासा १ के पामी ह्रा सरकार के अभिन्न ॥जिल्डित्र जिगामा

### STUDENTS' UNION 2022-23 NAMBOL L. SANOI COLLEGE, NAMBOL



#### 1st Row (Left to Right)

- 1. Sorensangbam Lamnganbi Devi (Girls' Common Room Secretary), 2. Soraisham Trilokchandra Singh (Asso. Prof) Vice President, 3. Prof. W. Jyotirmoy Singh (Principal) President,
- 4. Ningthoujam Reshma Devi (Magazine Secretary)

### 2<sup>nd</sup> Row (Left to Right)

- 1. Kangujam Sanaba Singh (Debates & Extension Secretary), 2. Yumnam John Singh (Games & Sports Secretary), 3. Oinam Jimjim Singh (Boys' Common Room Secretary), 4. Sagolsem Umakanta Singh (General Secretary), 5. Wahengbam David Luwang (Social & Culture Secretary),
- 6. Pukhrambam Richdevos Singh (Finance Secretary)

### Secretaries of Students' Union Nambol L. Sanoi College, Nambol



**General Secretary** SAGOLSEM UMAKANTA SINGH



**Finance Secretary** PUKHRAMBAM RISHDEVOS SINGH



Magazine Secretary NINGTHOUJAM RESHMA DEVI



Games & Sports Secretary YUMNAM JOHN SINGH



Debates & Extension Secretary KANGUJAM SANABA SINGH



Social & Culture Secretary WAHENGBAM DAVID LUWANG



Girls' Common Room Secretary SORENSHANGBAM LAMNGANBI DEVI



Boys' Common Room Secretary **OINAM JIMJIM SINGH** 

### "MARY'S GOLD, MARIGOLD"

Cyril Khumukcham B.A. 1st Sem Roll No.: 18 **English Honours** 

In the torridity of summer,

There grew a marigold

With warmth and glimmer,

An aconite she's seen;

By the eyes of her nest.

Her beauty a gift;

The attraction she gives.

Thus there stood jealousy,

Her's was mere misfortune

Treated like the thistles

With evilness infinite.

Who knew the yellow lady

Would be heaven's offering

Boldly she stood;

flamboyantly she bloomed.

She was Mother MARY'S beloved

And now she adjoins

With the glories of heaven.

MARY'S gold she was

The flower called MARIGOLD



#### "GIRLS WITH LOOM"

Dr. Shreeda Chungkham Assistant Professor Department of Economics

The Internal Quality Assurance Cell (IQAC) of Nambol L. Sanoi College as a part of it's initiative on soft skill development and career counselling organized the first "Handloom Exhibition cum Sale" titled "Weaving the Future" on the college premise on 18th October, 2019. The exhibition was a part of IQAC's endeavour to encourage and give due recognition to the skills and talents of our college students and promote "rural economy" given that our student community largely belong to rural Manipur. Since the first exhibition the college has come a long way to its present state of "Girls with Loom" and beyond to be rightfully regarded as the unique characteristics of our beloved institution.

A brief account of how our students and Handloom became our institution core values:

The challenges of the college is manifold and it was the collective decision of the IQAC that the focus will be on what can be fruitfully executed given the financial and manpower constraints. Furthermore, the institution unanimously agreed that any initiative undertaken by IQAC of this college should be action oriented and impact based. With this realisation, it was necessary to give shape to the idea and principle on which our future course of action will depend upon, both short term and long term. For the academic session, 2019-20 the IQAC initiative of "Mai-Aon" was initiated to cater to Trans – disciplinary knowledge within and beyond the

class room and as for the skill enhancement part, initiatives were taken up under the aegis of "Hijan-Hirao". Understanding the society is a pre-requisite for its future development. As a corollary understanding the stakeholders (students, teachers, staff, locality etc.) of the college is a prerequisite for any fruitful intervention by the IQAC.

With this in the backdrop and given the reality of the contemporary handloom sector of Manipur, it was necessary to appraise the society about the plight of the sector through the medium of exhibition that exclusively caters to the student weavers of the college. The challenges of handloom sector ranges from non-availability of good yarn, competition from power loom (which now caters to over 70 percent of Indian textiles), near perfect imitations of handloom products which robs the genuine producers of their primary revenue source, inadequate credit facilities to weavers, exploitation by middleman and powerful aggregators, lack of information to weavers etc. Numerous initiatives aimed at promoting handloom sector and addressing the hardship of weavers in particular have been taken up by government-- promoting authentic handloom products (through handloom mark system), technology up gradation, fund to buy new machines, renovations etc., integrated handloom development schemes, health insurance schemes for weavers to cite a few. Despite its many initiatives many challenges remains and the first exhibition was a call to place weavers at the centre stage of policy



making for meaningful and sustainable transformation of our society towards prosperity.

#### What the students stand to gain from this initiative?

For the students' weavers it is a learning process and an outlet for understanding the larger challenges of the handloom sector that transcend beyond their workspace. Over the year, the initiative have attracted many girl students of the college and have earned appreciation from the public, the government, entrepreneurs and weavers. As the growth continued, a separate "Handloom Research and Promotion Cell" was established in 2022 to cater to the growing need of the student weavers and the way it was shaping the value of our institution itself. The institution recognises and appreciates the student weavers' about their contribution to the larger economy of the state and also impart a message of hard work and dedication to the youth. It is a recognition of the fact that they are the flag bearer of traditional knowledge and skills. The handloom sector as a whole is intricately woven with the existence and progress of our society through time and touches upon all facets of our society. The sad reality characterizing the handloom sector is that most of the weavers are concentrated in rural areas are mostly illiterate they are often at the receiving end by powerful aggregators and the benefit destined for them seldom reaches their doorsteps. Our small intervention has the potential of changing the dynamics of handloom sector. As many young weavers are college going students and they negotiate their time between attaining formal education and economic/ women empowerment through weaving and helping their families' finances. Herein lies the potential role of our student weavers who can act as a medium of change. Through exhibitions and training, we strive

to highlight their skills and talent, at the same time imparting the values of work ethics and dedication.

#### What message we want to give to society?

It is a platform to highlight the health and challenges of our contemporary societies. Through the medium of the weavers and the weaving tradition of our society we are trying to rediscover and relearn the intricacies of how our society has been shaped. It is based on the larger realisation that the mere existence and continuance of traditional knowledge treads the knife-edge in the era of globalisation and consumerism. However, the existence of our society also hinges on the adaptability of our social and economic institutions to the changing global landscape. The success in our pursuit of meaningful development is contingent upon reshaping the traditional institutions to the need of changing times.

The "Girl with Loom" initiative serves as a noble gesture to encourage the local economy and indigenous institutions of our society in our strides towards development and sustainability.



#### SIDE EFFECTS OF NUCLEAR WEAPONS

H. Henry Singh B.Sc. 1st Sem Roll No.: 01 **Physics Honours** 

One of the most dangerous weapons in this century is Atomic bomb or more simply just an Atom bomb. What exactly is an atomic explosion and how does it work? It is an explosive device that derives its destructive force from nuclear reactions. either fission. The immense destructive power of atomic weapons from the sudden release of the fissile elements makes up the bomb's core. A nuclear weapon is a device that uses a nuclear reaction to create an explosion. It creates a mushroom-shaped cloud when it explodes. Nuclear explosions produce both immediate and delayed destructive effects. Blast, thermal radiation, and prompt ionizing radiation cause significant destruction within seconds or minutes of a nuclear detonation. The intense heat can ignite fires and cause severe burns on exposed flesh as far as 32 km from a large thermonuclear explosion. The delayed effects, such as radioactive fallout and other environmental effects, inflict damage over several years. There are several kinds of radiation emitted from a nuclear explosion including gamma, neutron, and ionizing radiation which affects our skin in harmful ways. It even affects the atmosphere and climate for long time. Radioactive dust from the bombs rises up into the atmosphere and spreads out over large areas from where it falls down and causes deadly radiation.

It became popular in Second World War where the impact of the atom bomb had caused a lot of damage at Japan in August

1945. The U.S developed two types of atomic bomb during the Second World War. The first 'Little Boy' and the second was called 'Fat Man'. Little Boy was a gun-type weapon with a uranium core and was dropped on Hiroshima. The second weapon Fat Man was dropped on Nagasaki and was implosion-type device with a plutonium core. The two bombing killed between 129,000 and 226,000 people, and most of them were civilian. The radiation in Hiroshima and Nagasaki today is on the extremely low levels of radiation. Now most of the countries have atom bomb. Even in India the atomic test had been carried out to Pokharan in Raiasthan. India's loss to China in a brief Himalayan border war in October 1962, provided the New Delhi government impetus for developing nuclear weapons as a means of deterring potential Chinese aggression. By 1964 India was in a position to develop nuclear weapons. Recent estimates suggest that India has 160 nuclear weapons and has produced enough weapons-grade plutonium for up to 200 nuclear weapons. Even if it is for the protection of the people if a Nuclear War happens then most of the civilian will be killed and the countries involved in it will be at a great loss. Nuclear war would involve hundreds to thousands of explosions, creating a situation for which we simply have no relevant experience. It is unclear whether humanity could possibly survive a full-scale nuclear war with the current nuclear weapons. Many survivors began to notice the



effects of exposure to the bomb's radiation. Their symptoms ranged from nausea, bleeding and loss of hair, to death. Flash burns, a susceptibility to leukaemia, cataracts and malignant tumors were some of the other effects. Depending on their distance from the blast site those who look directly at the blast could experience eye damage ranging from temporary blindness to severe burns on the retina. The spread of diseases from contaminated water supplies, non-existent sanitary facilities, lack of medicines, and the millions of dead could reach epidemic proportions

The only way to eliminate nuclear risk is to completely eliminate nuclear weapons from the planet. Nuclear weapons are not safe for people but to protect ourselves from getting invaded by others we had to have nuclear weapons. It's better to get inside of a building then inside of cars. Cars do not provide good protection from radioactive material. If you can get to a brick or concrete multi-story building or basement within a few minutes, go there. Being inside any building is safer than being outside. This will help provide protection from the blast, heat, and radiation of the detonation. If occurs take cover from the blast behind anything that might offer protection. The walls can block much of the harmful radiation. Because radioactive materials become weaker over time, staying inside for at least 24 hours can protect us until it is safe to leave the area. Lie face down to protect exposed skin from the heat. The vast majority of the human population would suffer extremely unpleasant deaths from burns, radiation and starvation, and human civilization would likely collapse entirely.



#### **MEIRA PAIBI**

Ningombam Shreema Devi Assistant Professor Department of Political Science

Meira Paibi is all valley-based women's movement which works at the state, district and local levels to fight against alcoholism, drug abuse, human rights violations caused by militarization and women's issues and familial disputes within the community. Women's movement emerged in 1980s as Nisha Bandis and then they started working to protect the sons and daughters from the atrocity of Indian militarization. Meira Paibi is the largest women's movement in Northeast India working for human rights fighting against Armed Forces Special Powers Act, (AFSPA, 1958) which allows a non-commissioned officer to shoot at the mere suspicion and provide impunity to the armed forces.

In the wake of the violence and conflict erupting in Manipur, there has been a systematic attempt to sabotage the image of Meira Paibi by certain section of Kuki intellectuals in national media. There are two main accusations against Meira Paibi in Manipur. First they are being accused of inciting violence specially violence against women of the "other community' in Manipur. Second accusation is that Meira Paibi is hampering the smooth functioning of paramilitary forces in the state.

There has been no evidence or case of Meira Paibi inciting violence against women of the other community. In fact, when the two nude parading happen it was Meira Paibi who intervened to save them. The very next

day after the viral video of two nude parading was out, major Meira Paibi organizations at the state and district level condemned the act openly and unilaterally seeking immediate justice for the women victims. Meira Paibi in several localities conducted sit in protest the violations of two women. Meris Paibis have declared that they would not tolerate crime against women of any community be it Meitei, Naga or Kuki women. They have protested vehemently against the rape of Rose Ningsen, raped by Border Security Personnel in early 1970s. on 15th July 2004, twelve Meira Paibis also protested nude in front of the ancient Kangla fort in the heart of Manipur, against the rape and murder of Thangjama Manorama by the 17th Assam Rifles. Their main demand was the revocation of AFSPA, 1958. They have fought relentlessly for the basic human rights of the people living under the demonic law APSPA, 1958. IromShamila was an epitome of Meira Paibi, who fasted for 14 years against AFSPA, 1958. Women of Manipur in the form of Meira Paibis stood behind their daughter Irom Sharmila, during their fast.

Regarding the second accusation, we must understand why there has been a history of distrust among the people of Manipur and especially among the Meira Paibis vis a vis the armed forces. The origin of this distrust is traced back to the long history of human rights violation in the form of forced disappearances, rape and sexual assault of women, fake encounters etc, committed



by armed forces personnel, during the long history of militarization in Manipur under the umbrella protection of AFSPA, 1958. Presently the distrust is fueled by the inaction of the huge number of paramilitary forces in Manipur after the first event of violence on May 4, 2023. Between May 4 and 27th may when there was a simultaneous coordinated attacks by the Kuki militants in several villages in the periphery of the valley, thousands of paramilitary forces have been deployed in the valley of Manipur. People hoped that they have come to rescue the people's lives and to stop their houses being burnt down by the Kuki militants. Their inaction and apathy led the common people to believe that these forces were not there to help the people. When more that 500 houses were being burnt down by the Kuki militants these forces, BSF and Assam Rifles remain a silent spectator. People and especially women folk have lost their faith in the paramilitary forces sent by the Indian state.

Above all Personnel of Rapid action forces, vandalized 14 parked vehicles and shops on July 14th. These actions further aggravate the already existing mistrust. Fourthly there is also a perception that Assam Rifles is working in collaboration with Kuki militants supported by several drone footages. Meira Paibi have been installed in checkpost, to monitor transit of illegal arms and drugs, stopping the vehicles of Assam rifles from entering the periphery.



#### NDA AS A CAREER

Stonfan Yumnam BA 1st Sem Roll No.: 270 **English Honours** 

The National Defence Academy (NDA) is the joint defence service training institution of Indian Armed Forces, where cadets of three service that is the Indian Army, Indian Navy and the Indian Air Force train together before they go on the respective service academy for further pre-commission training. The NDA is located in Khadakwasla, Pune Maharashtra. It is the first tri service academy in the world.

#### DO NDA CADETS GO TO WAR?

NO, NDA cadets do not go to war. After successful competition of their training from NDA and training institution of service of their choice, cadets are commissioned as officers and thereafter they can be posted to field area. All the cadets joining the NDA after passing out 10+2 examination are trained in the Academy for three years culminating in graduation with BA (or) BCs (computer science) degree of Jawaharlal Nehru University and University of Delhi.

It is one of the best options for Indian youth's career to join NDA after passing out 10 + 2 examination as it provides a guaranteed service after passing out from the National Defence Academy the Naval cadets are selected for the Executive Branch of the Navy, and are also given further training at Indian Naval Academy, Ezhimalafor one year and, on successful completion of the training, they are promoted to the rank of Sub Lieutenants. NOW, even "FEMALE" candidate can apply for National Defence Academy (NDA) and serve the country.

The Commandant of the National Defence Academy is the head and overall, incharge of the academy. The Commandant is a three-star rank officer from the three Services in rotation. Major General Thakur Mahadeo Singh, DSO was the first commandant of JSW at IMA. Major General E Habibullah was the last head of the ISW and the First Commandant of NDA at Pune. Vice Admiral Ajay Kochhar, AVSM, NM is the present commandant.

Applicants to the NDA are selected via a written exam conducted by the UPSC every year, followed by extensive interviews by the Services Selection Board covering general aptitude, psychological testing, team skills, leadership qualities as well as physical and social skills, along with medical tests. Incoming classes are accepted twice a year for semesters starting in July and January. About 4,00,000 applicants sit for each written exam every year. Typically, about 6,300 of these are invited to interview and finally 300-350 are selected to attend the course. The minimum age should be 16 and half years and maximum age should be 19 and half years.

#### AN INDEPENDENT WOMAN

L. Lusterjit Singh BA 6th Sem Roll No.: 134 **English Honours** 

It is a common notion that women are dependent and weak and they ought to usually be beneath a man's wing. But time and again women are challenging this notion . Women at the moment are proving that idea wrong. They are beginning to move forward and display that they need to be dealt with like a person they do tough paintings to and they could hold up with can maintain up with the lads in order that they ought to be dealt with all equally. Be an unbiased female is the quality for 3 reasons. The first, an impartial female has a more potent mental. For example, she isn't always smooth to complain. And then, she does now no longer without difficulty surrender in a hard situation. Moreover, she is able to face troubles with courage. Besides, she can stand for herself when trouble arises. An impartial lady will fight for her goal. She works hard to achieve her goal. The second, an unbiased lady can do things without relying on others. She learns from her experiences and her experience makes her bold and

independent. Besides, she inspires people around her irrespective of the genders. She will encourage herself and others to work that extra mile to achieve the goal. The maximum vital component is she accept as true with that the spirit is on herself, so nobody else can lower it. The last, when a female has the monetary independence, she isn't effortlessly to be underestimated with the aid of using guy. Furthermore, a financially independent woman is a boon to her family and people around her. Her self-respect cannot be compromised. For example, while she has a consistent job, a person cannot underestimate her. And then, she works on some thing extra effectively. Therefore, independence could be very beneficial for a female. In conclusion, a independent woman has a strong willpower. So that, an impartial lady is dependable in any situation.



#### LAI HARAOBA

Khuraijam Sophiya Devi BA 6th Sem Roll No.: 63 **English Honours** 

Lai Haraoba is also known as the Umang Lai Haraoba. It is one of the most popular festivals of Manipur. Lai Haraoba means the enjoyment of the God, specially the Umanglai. It is performed in most of the villages where Meiteis live. People believe that this festival brings the prosperity to village for the year.

It is performed with the presence of the Maiba, Maibi, Pena Khongba and the villagers. The Maiba & the Maibi are individuals whom people believe can communicate with Gods by performing some rituals. On the first day of The Lai Haroaba, the 'Lai Loukhatpa' is done in the evening (which means to invoke the God/Goddess through a ritual done in a water body). And from the next morning the ceremony is fully performed. In the first morning the song 'Yakairol' is sung in front of the God's Altar. Yakairol is a type of song which is sung to awaken the God/Goddess. It is performed by the 'Pena Khongba 'henceforth the villagers come to offer the flowers, fruits, vegetables from their own gardens which is known as ' Heiruk Kaba '. They offer to the God whatever they can. Consequently 'Lai Mang Famba' is performed by the Maibi. Here the Maibi in trance gives the prediction of what might happen to the village and villagers in the near future. It is believed to be the speeches from the deity. Married daughters also come for the 'Lai Heiruk Kaba'.

In the evening, all the villagers come to the Laibung (God's Altar) to make the festival more beautiful and colorful through their dance. First of all they perform the 'Lai Haraoba Challi Jagoi ' a dance which the Maiba, Maibi & Pena Khongba dance with music at the background and all the villagers follow them. Anyone can join the dance but it is done in a systematic way where older villagers lead younger ones. Women wear phanek Thambal Leikhok and the Lamdang Khullak, women will put on some jewelries and Nachom ( it is made up from different types of flowers and it is the most important thing for the women to wear in the Lai Haraoba Jagoi ) & Men wear Pheijom, Pumyat and Lengyan Phi. During these Maiba, Maibi & Pena Khongba sing songs praising the deity.

In the day before 'Lairoi '(Last Day) a special ritual 'Lai Kanglei Thokpa' is performed. It is the formality for searching of the wife of God which is called Lai Nupi Thiba. In the last day of the festival many important rituals are performed. In that day after the Lai Puba, The Phungarel Jagoi is performed by the Selungba Selungbi, Keirunghanba Keirunghanbi and some elder couples. Consequently The Mekon Thagonba is performed and The Tangkhul Nurabi is also performed, this is one of the important aspects of Lai Haraoba which shows that the Chingmi and Tammi are the brothers of the same mother. The ritual 'Ougri Hangen Chongba ' is also performed just after the Tangkhul Nurabi and finally the festival is ended with the Lai-Boura Thaba (Lai-Puba ) with the same person which take parts in the first day of Lai Loukhatpa.

### APOKPA KHURUMBA

Loushambam Sanatombi Assistant Professor Dept. of History

Ancestor Worship is a religious cult found in some societies based upon the belief that the spirits of deceased ancestors are immortal and can influence events in the lives of the living. Culturally defined ceremonies and rituals are practiced to honour a family's ancestors or ancestors of another designated group such as a clan, household, etc. and to encourage the spirits of the ancestors to protect and help the group or individual. By strengthening the bond between the living and the dead, ancestors worship emphasizes the continuing of life.

Meiteis venerate their ancestors with appropriate rituals and express it by the term Apokpa Khurumba. Meiteis perform this ritual under three categories, namely (1) Salai Apokpa Khurumba (2) Sagei Apokpa Khurumba (3) Phungga Apokpa Khurumba. The sacrifices or offerings to ancestors were of three kinds namely Charot, Korat and Morat.

#### Salai Apokpa Khurumba

It relates to the worship of the Apokpas (ancestors) of each of the seven salais(clan) of the Meitei social organization. The descendants of each salai worship them on the Meitei calendrically fixed days and months of a year. They seek blessings for general prosperity, well-being and protection of the whole salai. Each salai worship its Apokpa (ancestors) by the offering of particular flowers, fruits, fish, etc. and they have an exhaustive list of the items to be offered.

Salai Apokpa Khurumba for each salai is performed at different months of the year viz;

- (1) Lamta (Feb.-Mar) Moirang Salai
- (2) Sajibu (Mar-April) Khuman Salai
- (3) Kalen (April-May) Khaa Nganba Salai
- (4) Inga (May- June) Mangang Salai
- (5) Ingen (June- July) Angom Salai
- (6) Wakching (Dec-Jan) Luwang Salai
- (7) Phairen (Jan.- Feb.) Sarang-Leishangthem Salai.

It may be mentioned that there are also particular colours associated with a particular salai viz:

- (1) Mangang Salai Red
- (2) Luwang Salai Blue
- (3) Khuman Salai Black
- (4) Angom Salai White
- (5) Moirang Salai Mixed shades of yellow
- (6) Khaa Nganba Salai Mixed shades of green
- (7) Sarang Leishangthem A light shade of green.

#### Sagei Apokpa Khurumba

Sagei Apokpa Khurumba is generally



attended by all the family members of the clan and it is the most widely observed ritual representing the Meitei ancestral rites and rituals. The main ritual of Sagei Apokpa Khurumba is the Lai Chaklon Katpa (offering food to the ancestors). The main ritual is performed at the shrine which is housed at the courtyard of the house of the Sagei Piba. This ritual may be said to follow the procedure of a Lai Haraoba ritual on a less detailed scale. When the ritual of Sagei Apokpa Khurumba is complete, the members of the Sagei join a feast. The Sagei Apokpa Khurumba is performed at least once a year to enable the members of the Sagei to meet renewing the bonds of kinship.

#### Phungga Apokpa Khurumba

Phungga Apokpa Khurumba can be performed on any auspicious day. The day and month is fixed according to the Meitei calendar if the family member desires to pray for specific grants such as offsprings, wealth etc. The date selected should not fall on ominous day. Family members worship their ancestors without the participation of anyone else outside the Phungga group (a family dining together from the food cooked out of one Phungga). A Phungga may consist of a couple, their children and grandparents. In case the families shares the same Phungga, such as extended family, they also fall under the purview of Phungga Apokpa Khurumba.

#### **GAAN-NGAI**

Dihemlu Panmei BA 4th Sem. Roll No.: 07 Geography Honours

When the chilly breezes sweep through the bare bark of the winter trees and skies turn bluer and higher. When the barns are full and pumpkins, yams plumped, while he dead of the year has not left for the land of the death, when he still sleeps in the grave dark, The 'GAAN-NGAI' day arrive thrilling the hearts of the living of the coming celebration. Hasting the weavers to finish their new shawls, youths practising dance steps to the beats of the drums as every steps anticipates the festivals of the living and the dead.

GAAN-NGAI is the festival that has the complete paraphernalia of RONGMEI CULTURE. It is one event that proves that RONGMEI culture is not mere revival of the once lost or a promotion of what is left, but a living culture throughout. The festival is a part of every RONGMEI tribes man's life. Each day of this five day festival has its own speciality and each act in these days has its significance.

GAAN means dry or winter season. NGAI means festival. It is the festival of Chakan Gann-Ngai. People produce new fire by means of friction of the dry wood and bamboo split which is called "Mairapmei". Gaan-Ngai is celebrated at the end of the Year and bringing of the new year. It may be called a new year festival as new fire is produced and used.



#### **PURPOSE OF LITERATURE**

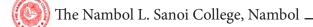
Cyril Khumukcham B.A. 1st Sem Roll No.: 18 English Honours

There is a saying that goes "you never know you'll drown unless you dive into it"; the same goes for literature. Once you start to love it the more you get swayed by it. Literature mainly developed along with the English language started from the Celtic period. It withnessed various reformarions with a few retouches of Latin, Greek, French and of course German. During the old times there were only a handful of literary devices in the form of prose and poetry. Oral literature was much more in common especially during the prehistoric times. Poetry became the general example of literature after the conversion of the celts to Christian. It was during the Elizabethan era that English was modernized and it encompassed poetry, prose, epics, novels and plays which are one of the strongest aspects of literature. English before Shakespeare was rather examples of the English reformation was the translation of the HOLY BIBLE from Latin to English. There after poets like Shakespeare, Wordsworth, Alfred, Keats, Oscar, Emily etc evelved and therefore enriched and expanded it.

The vastness of literature is like a sea of consciousness where one drifts between fantasy and reality. It thus becomes a platform where the power of human imagination comes into play. The artistic abilities of men are expressed openly. One individual inspires another yet some have their works hidden in

mystery. The difficulty is that he or she has to be an expert in the field of expression. Even so it is never a subject meant only for the critiques and experts but for everyone. One can be a doctor, teacher, officer, actor or even a labourer. It is their love for literature that they hold deep in their hearts, profession is just an imperative matter. Literature can also be used to understand the laws of nature. It is known for its approach towards religion, culture, war and history.

Our country India is a beautiful country rich in literature. This was a result of the various preservations of the then poets, artists, writers and critiques. India is comparable to English in terms of its diversified literature richness. We have Ramayana, Mahabharata and much more for which we Indians are to be proud of. It is necessary for the present people to conserve such priceless entities for the future generations; the more its age the more its value. Our state Manipur itself is a land rich in culture and folklores. Despite of its lack in development it seriously remains rich in 'Sahitya', which means literature in manipuri. We have Chaoba, Kamal, Anganghal, Minaketan and G.C. Tongbra the pioneers in the realm of literature. By following their footsteps we can bring our precious literature up to higher level and spread it far and wide across the continent. The young with potentials are obliged to make this possible.



Having known that the land is thronged with literary resources abided by its heavy multiculturalism the people are still careless about these gifts. After a couple of years it disappears and remains unknown. Literature is also a means of understanding the law of nature. It bears the utmost passion for exploring humanity and upholds the artistic version of the human mind. Although there has been numerous controversies in the past, literature still persists as a manuscript explaining the different versions of life. Thus, each one of us especially those with the love of literature have bigger responsibilities to save those treasures which has kept literature alive and then one day we'd boldly declare "We have our own literature and I am proud of it".

### FRESHERS' MEET



















## HANDLOOM EXHIBITION











## INDUSTRIAL MOTIVATIONAL CAMPAIGN









### **COLLEGE WEEK**









### STUDY TOUR



### SPORTS' MEET



#### ONE DAY WORKSHOP ON CHILD TRAFFICKING AND ISSUES RELATED TO CHILDREN





### **WATER BIRD CENSUS - 2023**







### SPECIAL NSS CAMP-2022-23





### **SOCIAL SERVICE**





### OBSERVATION OF CONSTITUTION DAY OF INDIA Organised by IQAC



# NAMBOL L. SANOI COLLEGE, NAMBOL TEACHING & NON-TEACHING STAFFS

Sl. No.	Name	Qualification	Designation	
1	Prof. W. Jyotirmoy Singh	M.A. M.Ed., Ph.D.	Principal	
HISTORY				
1	Dr. Huidrom Suraj Singh	M.A., Ph.D.	Asstt. Prof. (HOD)	
2	Dr. Ningthoujam Santa Devi	M.A., M.Phil, Ph.D.	Asstt. Prof.	
3	Chandam Ragini Devi	M.A., M.Phil.	Asstt. Prof.	
4	Loushambam Sanatombi	M.A., M.Phil.	Asstt. Prof.	
5	Samson Sitlhou	M.A. (NET)	Asstt. Prof.	
BOTANY				
1	Dr. Sumitra Salam	M.Sc., M.Phil, Ph.D.	Asstt. Prof. (HOD)	
2	Hemam Premila Devi	M.Sc.	Asso. Prof.	
3	Takhelmayum Lokabati Devi	M.Sc.	Asso. Prof.	
4	Laishram Mema Devi	M.Sc.	Asso. Prof.	
5	Dr. Kongbrailatpam Indira Devi	M.Sc., Ph.D.	Asstt. Prof.	
6	Dr. Irungbam Jamuna Devi	M.Sc., Ph.D.	Asstt. Prof.	
	CH	EMISTRY		
1	N. Nilima Devi	M.Sc., M.Phil	Asstt. Prof. (HOD)	
2	Thokchom Sobita Devi	M.Sc.	Asso. Prof.	
3	Dr. Manju Bhatia	M. Sc., Ph.D.	Asstt. Prof.	
4	Dr. Th. Saroda Devi	M.Sc., Ph.D.	Asso. Prof.	
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2	Thangjam Chandra Devi	M.A. (NET)	Asstt. Prof.	
3	A. Shila Devi	M.A.	Asso. Prof.	
EDUCATION				
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2	Dr. L. Ibetombi Devi	M.A., Ph.D.	Asstt. Prof.	
3	Dr. Konthoujam Rupabati Devi	M.A., Ph.D.	Asstt. Prof.	

ENGLISH				
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2	Merina Henam	M.A. (NET), M. Phil	Asstt. Prof. (HOD)	
3	Leikhuram Rameshwar Singh	M.A.,M. Phil, Ph.D.	Asstt. Prof.	
	ENVIRONMENTAL SCIENCE			
1	Dr. R.K. Haripriya Devi	M.A., Ph.D.	Asstt. Prof. (HOD)	
GEOGRAPHY				
1	Soraisham Trilokchandra Singh	M.A.	Asso. Prof. (HOD)	
2	Maisnam Hemanta Singh	M.A., M.Phil.	Asstt. Prof.	
MANIPURI				
1	Dr. Salam Shantibala Devi	M.A., Ph.D.	Asstt. Prof. (HOD)	
2	Dr. Reema Begum	M.A., Ph.D.	Asstt. Prof.	
3	Dr. Saikhom Rabi Singh	M.A., Ph.D.	Asstt. Prof.	
MATHEMATICS				
1	Loktongbam Kanonbala Devi	M.A., M.Phil.	Asstt. Prof. (HOD)	
2	Dr. Yumnam Bembem Devi	M.Sc., Ph.D.	Asstt. Prof.	
3	Thokchom Prabhapati Devi	M.Sc., M.Phil	Asstt. Prof.	
PHILOSOPHY				
1	Sarangthem Premananda	M.A., M.Phil.	Asstt. Prof. (HOD)	
PHYSICAL EDUCATION				
1	Dr. Ramananda Ningthoujam	M.A., Ph.D.	Asstt. Prof. (HOD)	
PHYSICS				
1	B. Romesh Sharma	M.Sc., M.Phil	Asstt. Prof. (HOD)	
2	Dr. Thounaojam Ranjan Singh	M.Sc., Ph.D.	Asstt. Prof.	
3	Yumnam Rishikanta Meitei	M.Sc. (SLET)	Asstt. Prof.	
4	Dr. Keisham Deben Singh	M.Sc., Ph.D.	Asso. Prof.	
5	Ningthoukhongjam Kirtimala Devi	M.Sc., M.Phil.	Asstt. Prof.	

POLITICAL SCIENCE				
1	N. Shreema Devi	M.A., (NET), M. Phil	Asstt. Prof. (HOD)	
2	Tongbram Rajbati Devi	M.A., M. Phil.	Asstt. Prof.	
ZOOLOGY				
1	Dr. Chabungbam Manmohini Devi	M.Sc., Ph.D.	Asso. Prof. (HOD)	
2	Dr. O. Lukhoi Singh	M.Sc., Ph.D.	Asso. Prof.	
3	Khomdram Promila Devi	M.Sc., M.Phil.	Asstt. Prof.	
4	Katingpou Panmei	M.Sc. (NET)	Asstt. Prof.	
5	Khwairakpam Saroja Devi	M.Sc., M.Phil.	Asstt. Prof.	
	NON-	TEACHING		
1	M. Panchasilam Singh	Graduate	L.D.C.	
2	M. Sumila Devi	Graduate	Lab. Asstt.	
3	Amakcham Kameshwor Singh	Matriculate	Lab. Attndnt.	
4	Heirangkhongjam Ahanjao Singh	Graduate	Lab. Attndnt.	
5	L. Bijaya Devi	M.A.	G-IV	
6	Sorokhaibam Prabinkumar Singh	PGDCA	Computer Asstt. (Engaged)	
7	M. Ibotombi Mangang	8 passed	Chowkidar (Engaged)	
8	M. Gita Devi	8 passed	Sweeper (Engaged)	

POUT	POUTFOLIO OF STUDENTS'		UNION OFFICE BEARER 2022-2023 AND TEACHER-IN-CHARGE
SI.	Secretaries	Name	Teacher-in-charge
N <sub>O</sub>			
_	General Secretary	Sagolsem Umakanta Singh	Soraisham Trilokchandra Singh, Asso. Professor (HOD)
2	Finance Secretary	Pukhrambam Richdevos Singh	Soraisham Trilokchandra Singh, Asso. Professor (HOD)
3	Magazine Secretary	Ningthoujam Reshma Devi	Merina Henam, Asst. Professor (HOD)
4	Social & Culture Secretary	Wahengbam David Luwang	Sarangthem Premananda, Asst. Professor (HOD)
5	Games & Sports Secretary	Yumnam John Singh	Dr. Thounaojam Ranjan Singh, Asst. Professor
9	Debate & Extension Secretary	Kangujam Sanaba Singh	Dr. Sumitra Salam, Asst. Professor (HOD)
7	Boy's Common Room Secretary	Oinam Jinjin Singh	Dr. Huidrom Suraj Singh, Asst. Professor (HOD)
8	Girl's Common Room Secretary	Sarenshangbam Lamnganbi Devi	Loushambam Sanatombi, Asst. Professor

