



Nambol L. Sanoi College, Nambol
Department of Education

Unit-wise analysis of questions for B.A. 6th Semester
EDN: SE H-608 (Educational Thought and Practice)

Sl. No.	Unit	Year	Question No. of the year related	Question matter
1	i	2016	1.	Give a brief account of the scheme of education given by Rousseau in the Emile. -12 Marks Or Write a critical note on Rousseau's theory of 'negative education'. What are its limitations?
	i	2018	1.	Explain the main contributions of Rousseau in the field of education. - 12 Marks Or How did Rousseau organize education according to the stage of human development of man and why?
	i	2019	1.	What was the impact of Rousseau's naturalism on education? What is its contribution to modern education? 12 Marks Or Explain the chief characteristics of Rousseau's theory of 'Negative Education'. What are its limitations?
2.	li	2016	2	Give Dewey's views regarding (a) aims of education and (b) democracy and education. -12 Or Assess the impact of Dewey's ideas on modern education.
	li	2018	2	Explain the main criticism of Dewey's educational ideas. -12 Or Discuss Dewey's views about the scheme of education and methods of teaching.
	ii	2019	2	Explain briefly John Dewey's contribution to modern education. -12 Or

				Evaluate some of the outstanding aims of education as formulated by John Dewey.
3	lii	2016	3	Evaluate the philosophical thinking behind Tagore's scheme of education in Shantiniketan. -12 Or Discuss in detail the main principals of Tagore's educational philosophy.
	iii	2018	3	Explain the basic principles of Tagore's Philosophy of Education. -12 Or Explain the philosophical thinking behind Tagore's Scheme of Education in Shantiniketan.
	iii	2019	3	Explain Rabindranath Tagore's philosophy of education. -12 Or Discuss the contribution of Rabindranath Tagore to Indian education.
4	iv	2016	4	Elaborate the educational aims as propounded by Swami Vivekananda. -12 Or How Vivekananda criticized the prevalent system of education? What reform did he suggest?
	iv	2018	4	Give an outline of Vivekananda's Philosophy of Education. -12 Or Write an essay on Vivekananda's 'Man- making Education.
	iv	2019	4	How Vivekananda criticized the prevalent system of education? What reform did he suggest? -12 Or Evaluate the aims of education according to Vivekananda.
5	v	2016	5	Give the philosophic base of Gandhiji's scheme of education -12 Or Explain the causes of failure of basic education in India.
	v	2018	5	Explain the educational aims and ideals of Mahatma Gandhi. -12 Or Critically examine the Gandhian thought of Basic Education.
	v	2019	5	Explain the main contribution of Gandhian thought on education. -12 Or Evaluate the main features of Gandhiji's educational philosophy.

6	i	2016	6	Answer the following questions: 5X5=25 (a)What should be the aims of education according to Rousseau? (a)"Child is not a little man." Discuss. (a)Explain Rousseau's aim of education.
	i	2018		
	i	2019		
	ii	2016	6	(b)Evaluate the main features of John Dewey's educational philosophy. (b)Discuss John Dewey's views of an ideal school. (b)Write Dewey's concept of 'Democracy and education'.
	ii	2018		
	ii	2019		
	iii	2016	6	(c)Explain the views of Tagore about the methods of teaching. (c)"Tagore was the greatest prophet of educational renaissance in modern India." Discuss this statement. (c) What are the main features of Visva Bharati?
	iii	2018		
	iii	2019		
	iv	2016	6	(d) What are the main contributions of Vivekananda in the field of education? (d) Explain the main contributions of Vivekananda in the field of education? (d) Bring out Swami Vivekananda's views on curriculum.
	iv	2018		
	iv	2019		
	v	2016	6	(e) Explain the main objectives of Gandhiji's craft-centred education. (e) What should be the methods of teaching to Gandhiji's Educational Philosophy. (e) Elaborate Gandhian scheme scheme for education of different sections of society.
	v	2018		
	v	2019		
7	i	2016	7	Write short note on the following: 3X5=15 (a)Rousseau's female education. (a)Role of the teacher according to Rousseau. (a) Rousseau's Emile.
	i	2018		
	i	2019		
	ii	2016	7	(b) Dewey's concept of school (b) Dewey's project method. (b) Nature of School according to Dewey.
	ii	2018		
	ii	2019		
	iii	2016	7	(c)Tagore's views about teacher-students relationship. (c) Tagore's internationalism. (c) Tagore's concept of discipline.
	iii	2018		
	iii	2019		
	iv	2016	7	(d) Swami Vivekananda's views about the role of teacher. (d) Vivekananda's views on religious education. (d) Methods of teaching according to Vivekananda.
	iv	2018		
	iv	2019		
	v	2016	7	(e) The Gandhian curriculum. (e) Gandhiji's free and compulsory education. (e) Gandhiji's Nai Talim.
	v	2018		
	v	2019		

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