

# NAMBOL L. SANOI COLLEGE, NAMBOL

## Department of Education

Unit-wise analysis for the questions of 2016, 2017, 2018 and 2019.

B.A. 2<sup>nd</sup> Semester

Subject: Education (Elective)

Paper II (EDN:SE 22)

Topic: Educational Psychology and Pedagogy

Full Marks:100

Pass Marks: 35

Year	Q. No	Unit	Text of the Question
2016	1	i	What is educational psychology? Bring out the importance of educational psychology to a teacher. 4+8=12 Or Define the term 'individual Difference'. What are the causes of individual differences in pupils.
2017	1	i	Define educational psychology. Why should the study of psychology be essential to a teacher? 4+8= 12 Or What are the main methods of educational psychology? Explain any one method in detail. 3+9=12
2018	1	i	Discuss the relationship between education and psychology. How does modern psychology help the teacher in solving problems? 6+6= 12 Or What is social development? Explain the role of the teacher in the social development of the child.
2019	1	i	What is educational psychology? Point out in detail the scope of educational psychology. 4+8= 12 Or What do you understand by individual Difference? Explain the individual importance of individual Difference in the field of education. 4+8=12
2016	2	ii	Describe the Psychoanalytic Theory of Freud and its educational contribution. 8+4=12 Or Define 'Personality'. Evaluate the important traits of personality. 4+8=12
2017	2	ii	Define personality. Explain the various type of personality. 4+8=12

2017	2	ii	Or What role is played by the home or school in the personality development of a child? 4+8=12
2018	2	ii	What is the meaning of theories of personality? Discuss Freud's theory of personality. 4+8=12 Or Explain the main determinants of personality. 12
2019	2	ii	Define personality. Explain the important traits of personality. 4+8=12 Or What is the meant by types of personality? Explain the various type of personality. 4+8=12
2016	3	iii	State in brief the fundamental principles of insightful learning. What are its educational implications? 4+8=12 Or Describe Thronidike's theory of connectionism in learning. State the educational implications of Thronidike's theory of learning. 4+8=12
2017	3	iii	What is learning? Explain the relationship between learning and maturation. 4+8=12 Or What is motivation in learning? How will you motivate pupils in learning a lesson? 4+8=12
2018	3	iii	Explain the factors affecting teaching learning process. 4+8=12 Or What are the main features of Thronidike's theory of learning? Write its educational implications. 8+4=12
2019	3	iii	What is learning by insight? What can a teacher do to promote the form of learning in his pupils? 4+8=12 Or What motivation in learning? How will you motivate unwilling pupils of a class to learn willingly? 4+8=12
2016	4	iv	What is the meaning of 'maxims of teaching'? Evaluate various maxims of teaching? 4+8=12 Or What is Pedagogy? Explain the relationship between teaching and learning process in education. 4+8=12
2017	4	iv	Explain the main psychological principles of teaching. 12 Or

			Write the main factors that affect in the teaching learning process. 12
2018	4	iv	What is meant by pedagogy? Evaluate the relationship between teaching and learning process in education. 4+8=12 Or What is the meaning of 'Maxims of Teaching'? Discuss briefly the various maxims of teaching. 4+8=12
2019	4	iv	Explain the main factors that affect in the teaching process. 12 Or Discuss in detail the general principles of teaching. 12
2016	5	v	Evaluate the important functions of a teacher in teaching-learning process. 12 Or Define the term 'microteaching'. Bring out the chief merits and demerits of microteaching. 4+8=12
2017	5	v	What is meant by teacher behaviour? What are the main characteristics of good teacher behavior? 4+8=12 Or What is interaction analysis? What are the merits and demerits of Flanders' interaction analysis? 4+8=12
2018	5	v	Evaluate the functions of a teacher in teaching-learning process. 12 Or Discuss the general procedure involved in microteaching by outlining different steps and activities. 12
2019	5	v	What is Flander's Interaction Analysis? Describe the ten categories of interaction analysis. 4+8=12 Or Define teacher behavior. Explain the main characteristics of teacher behaviour. 4+8=12
2016	6		<b>Answer the following questions:</b> 5x5=25
2017	6	i	(a) What are the important functions of spinal cord?
2018	6	i	(a) What are the advantages of knowing individual differences by a teacher?
2019	6	i	(a) Write the functions of central nervous system.
2016	6	ii	(a) "A good teacher is a good psychologist." Explain this statement.
2017	6	ii	(b) Explain the role of the school in the development of personality of students.
2018	6	ii	(b) Write the chief characteristics of a balanced personality.
2019	6	ii	(b) Discuss the main features of personality.
		ii	(b) Explain the role of a school in the personality development of a child.

2016	6	iii	(c) What are the factors which influence learning?
2017	6	iii	(c) Elaborate Thordike's major laws of learning.
2018	6	iii	(c) Explain the main sources of motivation.
2019	6	iii	(c) Discuss the interrelation between learning and maturation.
2016	6	iv	(d) State briefly the main psychological principles of teaching.
2017	6	iv	(d) Write the main fundamentals of teaching.
2018	6	iv	(d) What are the characteristics of good teaching?
2019	6	iv	(d) Write the main characteristics of good teaching.
2016	6	v	(e) Write the difference between micro-teaching & traditional teaching.
2017	6	v	(e) What are the main characteristics of micro-teaching?
2018	6	v	(e) Write the various advantages of Flanders' interaction analysis.
2019	6	v	(e) What are the differences between traditional teaching and micro-teaching?
2016	7		<b>Write Short notes on the following:</b> <span style="float: right;">3x5=15</span>
2017	7	i	(a) Sensory Nerves and motor nerves.
2018	7	i	(a) Moral development.
2019	7	i	(a) Merits of introspective methods.
2016	7	ii	(a) Sensory Nerves and motor nerves.
2016	7	ii	(b) Libido and infantile sexuality.
2017	7	ii	(b) Personality traits.
2018	7	ii	(b) Difference between character and personality.
2019	7	ii	(b) Freud's Libido.
2016	7	iii	(c) Motivation in learning
2017	7	iii	(c) Operant conditioning
2018	7	iii	(c) Skinner's Rat Experiment in Operant Conditioning.
2019	7	iii	(c) Skinner's Operant Conditioning theory of learning.
2016	7	iv	(d) Teaching as an art and a science.
2017	7	iv	(d) Teaching as a tripolar process
2018	7	iv	(d) Teaching as an art.
2019	7	iv	(d) Teaching a science and as an art.
2016	7	v	(e) Interaction analysis.
2017	7	v	(e) Macro-teaching
2018	7	v	(e) Micro-teaching
2019	7	v	(e) Integration of micro-teaching.

*L. Ibetombi Devi*  
 (Dr. L. Ibetombi Devi)  
 Assistant Professor  
 Education Department  
 Nambol L. Sanoi College